

4

With Student  
Audio CD



# LET'S GO

4th  
Edition

STUDENT BOOK



www.enkeshaf.com

R. Nakata  
K. Frazier  
B. Hoskins  
C. Graham

OXFORD

# Table of Contents

<b>Let's Remember</b> .....	2
Unit 1 <b>The Great Outdoors</b> .....	4
Unit 2 <b>Hopes and Dreams</b> .....	12
<b>Let's Review Units 1 and 2</b> ....	20
Unit 3 <b>Birthdays</b> .....	22
Unit 4 <b>School</b> .....	30
<b>Let's Review Units 3 and 4</b> ...	38
Unit 5 <b>Outdoors and Indoors</b> ..	40
Unit 6 <b>People</b> .....	48
<b>Let's Review Units 5 and 6</b> ...	56
Unit 7 <b>Future Plans</b> .....	58
Unit 8 <b>Work and Play</b> .....	66
<b>Let's Review Units 7 and 8</b> ...	74
<b>Syllabus</b> .....	76
<b>Word List</b> .....	78



Kate



Andy



Jenny



Scott

Let's Talk      Let's Learn      Let's Learn More

Let's Read      Phonics      Let's Review

# Let's Remember

**A** Listen, point, and say.

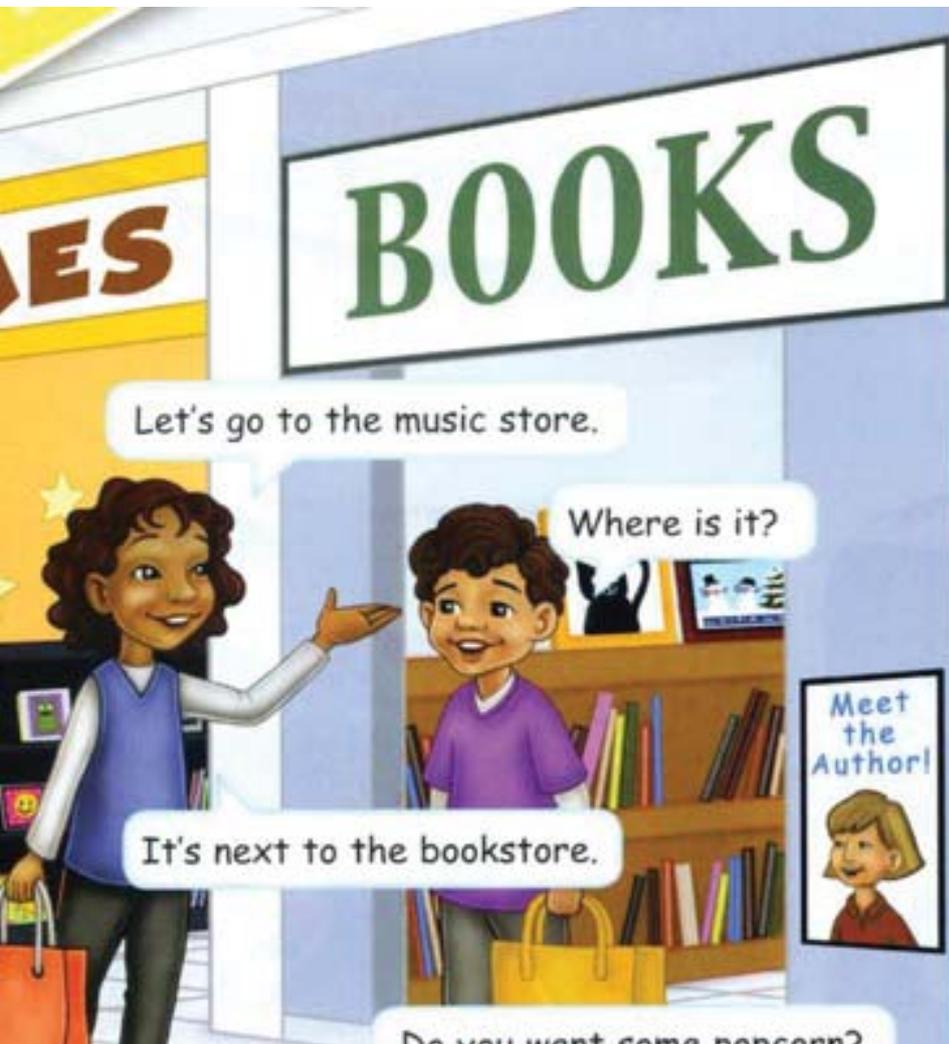
CD1  
02

Where's he going?

He's going to the game store.

Which hat do you like?

I like the blue one.



Let's go to the music store.

Where is it?

It's next to the bookstore.

Do you want some popcorn?



Yes, please. Thanks!



What time is it?

It's 2:45.

It's time for my piano class. Bye!

# Unit 1 The Great Outdoors

## Let's Talk



### A Listen and say.

CD1  
03

We're going to go camping tomorrow. I'm really excited!



Me, too!

How's the weather going to be?



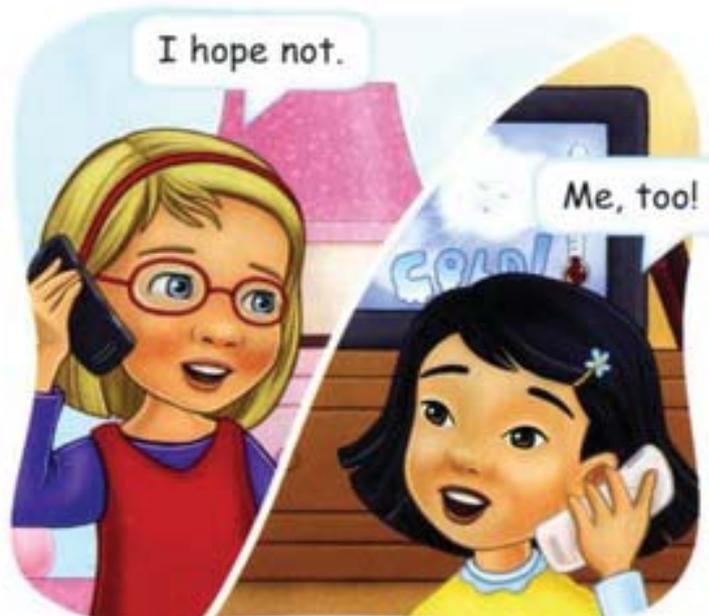
It's going to be cold.

Is it going to rain?



I'm not sure.

I hope not.



Me, too!

CD1  
04

Is it going to rain?  
I'm not sure. I hope not.

## B Practice the words. Ask and answer.

CD1  
05

1. cool



2. cold



3. warm



4. hot



5. humid



6. foggy

CD1  
06

How's the weather going to be?  
It's going to be **cool**.

## C Listen and chant.

CD1  
07

### The Weather Chant

How's the weather going to be tomorrow?

The newspaper says it's going to snow.

Do you think we need our umbrellas?

Ask the weatherman. I don't know.



# Let's Learn



## A Learn the words. CD1 08



1. a mitt



2. a bat



3. a skateboard



4. a helmet



5. a tennis ball



6. a tennis racket



7. a fishing rod

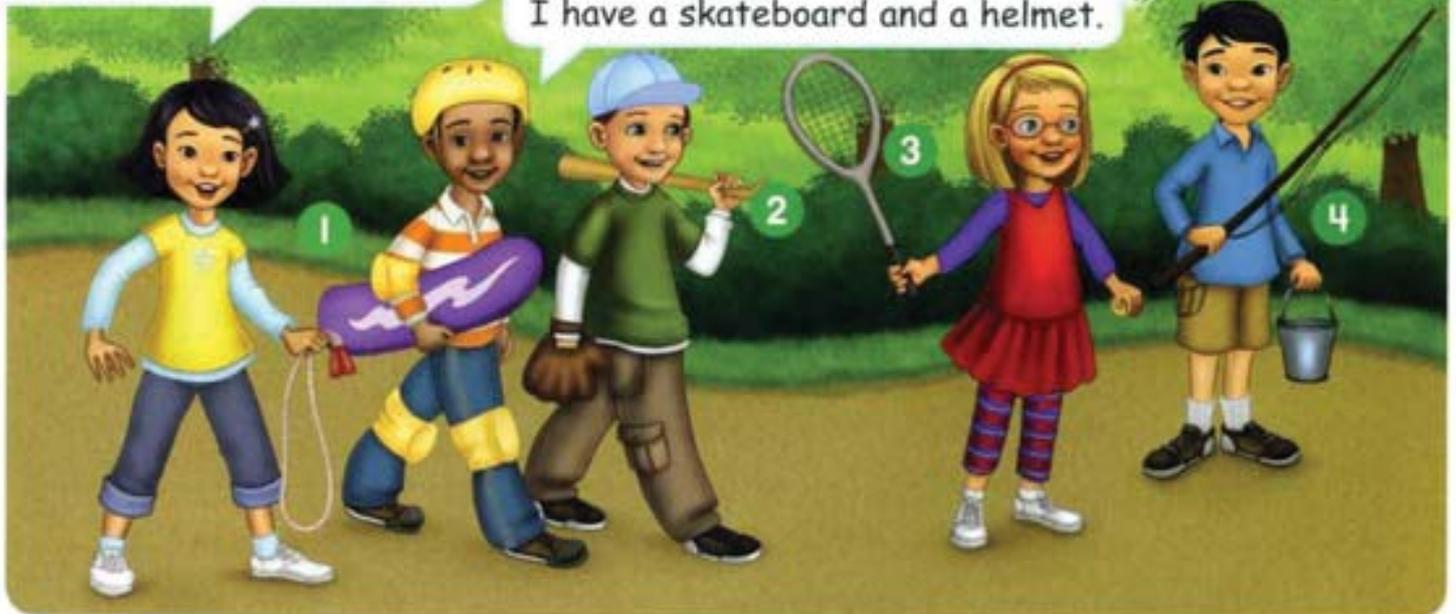


8. a bucket

## B Ask and answer. CD1 09

What are you going to do?

I'm going to go skateboarding.  
I have a skateboard and a helmet.



CD1  
10 

What are you going to do?

I'm going to go skateboarding.  
I have a skateboard and a helmet.

go skateboarding    play tennis  
play baseball        go fishing

### C Ask and answer. CD1 11

1.



2.



3.



4.



What's **he** going to do?  
**He's** going to **play** baseball.  
**He** has **a** bat and **a** mitt.

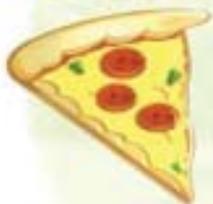
CD1  
12


### D Listen and chant. CD1 13

#### What Are You Going to Do After School?

What are you going to do after school today?  
 Are you going to play tennis with Gus?  
 Are you going to do your homework with Sue today?  
 Or are you going to eat pizza with us?

I'm not going to play after school today.  
 I'm not going to study with Sue.  
 I'm not going to do my homework today.  
 I'm going to eat pizza with you.



# Let's Learn More



## A Learn the words.

CD1  
14



1. a towel



2. a hat



3. a swimsuit



4. a tent



5. a flashlight



6. a sleeping bag



7. sunglasses

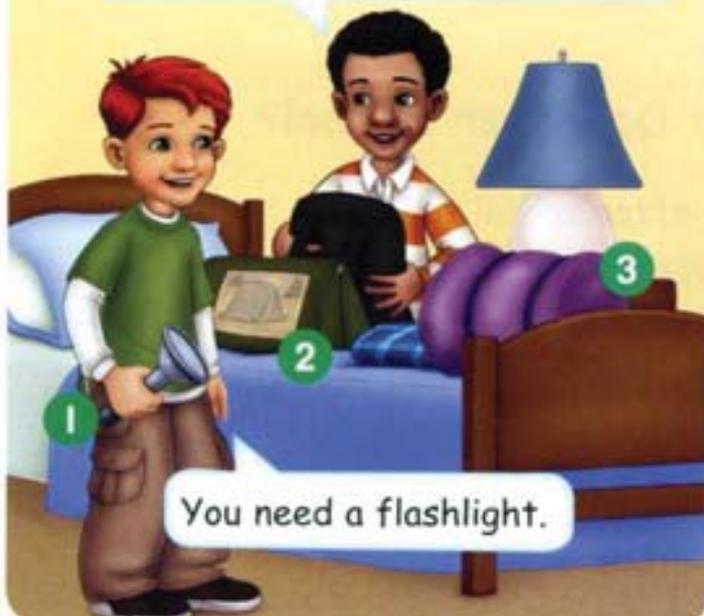


8. sunscreen

## B Ask and answer.

CD1  
15

I'm going to go to the mountains.  
What do I need?



You need a flashlight.

I'm going to go to the beach.  
What do I need?



You need a towel.

CD1  
16

I'm going to go to the mountains. What do I need?  
You need a flashlight.

**C Play a game. Ask your partner.**

CD1  
17

What does **she** need?  
**She** needs a **hat**.

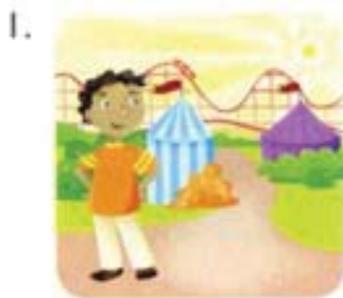
What do **they** need?  
**They** need **helmets**.



**D Ask your partner.**

CD1  
18

Does **he** need **an umbrella**?  
Yes, **he** does. No, **he** doesn't.



## Let's Read



## Phonics



**A** Listen, point, and say.

CD1  
19

**ch**



chicken



cheese



chocolate

**sh**



sheep



shorts



shirt

**B** Listen, point, and chant.

CD1  
20



### My Sheep Wears Shorts

My sheep wears shorts and a jacket.  
My chicken wears a shirt and a tie.  
I shop for my sheep and my chicken,  
Buying shorts, shirts, and ties.

My sheep eats cheese with chopsticks.  
My chicken eats chocolate in a tie.  
I shop for chocolate, cheese, and jackets,  
Shorts, shirts, and ties.



**C** Listen and read along.

CD1  
21

# MEET CHAD FROM CHILE

Chile

Hola! My name is Chad. I live in Chile.



I like empanadas with chicken and cheese. I eat them for lunch. I like chocolate, too!



Tomorrow I'm going to visit my cousins. They live on a sheep farm. It's going to be hot. I need shorts and a T-shirt.



I'm going to play soccer with my cousins.

## New Words

Chile  
empanadas  
cousins  
play soccer

*hola* = hello

**D** Choose the correct answer.

CD1  
22

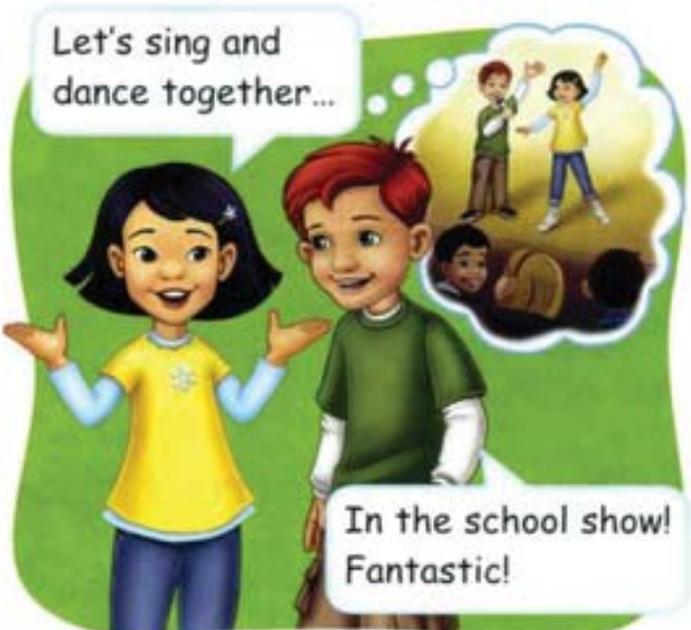
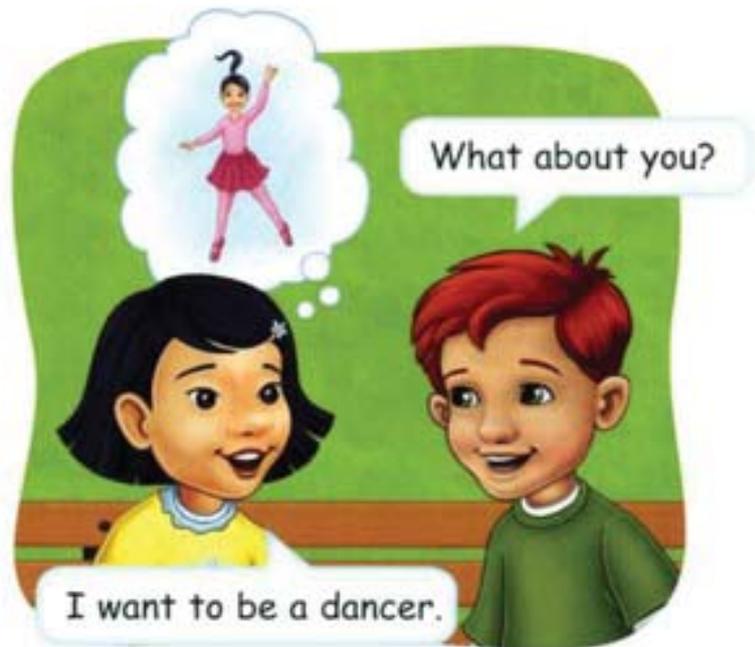
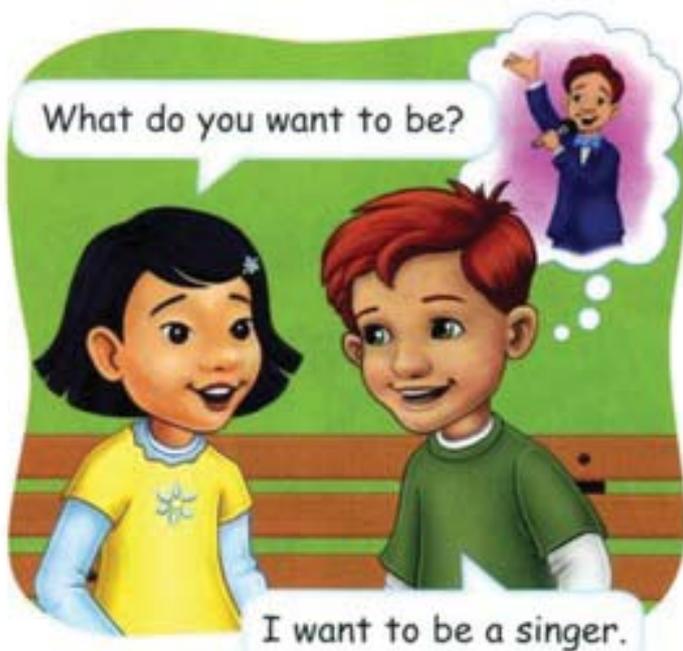
- |                                      |                        |                        |
|--------------------------------------|------------------------|------------------------|
| 1. Where does Chad live?             | a. Chile               | b. Empanada            |
| 2. What does Chad need?              | a. He needs a T-shirt. | b. He needs chocolate. |
| 3. What's Chad going to do tomorrow? | a. go to a sheep farm  | b. eat chicken         |

# Unit 2 Hopes and Dreams

## Let's Talk



### A Listen and say. CD1 23



CD1  
24

I have a great idea!  
What is it?

## B Practice the words. Ask and answer.

CD1  
25

1. an astronaut



2. a singer



3. a musician



4. a news reporter



5. a writer



6. a scientist

CD1  
26

What do you want to be?  
I want to be **an astronaut**.

## C Listen and chant.

CD1  
27

### What Do You Want to Be?

What do you want to be?  
What do you want to be?  
I want to be an astronaut.

An astronaut? Not me!  
I don't want to be an astronaut.  
Oh, no. Not me, not me!



What do you want to be?  
What do you want to be?  
I want to be a movie star.

A movie star? Not me!  
I don't want to be a movie star.  
Oh, no. Not me, not me!



# Let's Learn



## A Learn the words.

CD1  
28



1. an engineer



2. a movie star



3. a truck driver



4. an architect



5. a tour guide



6. a delivery person

## B Ask and answer.

CD1  
29

What does he want to be?

He wants to be a tour guide.

CD1  
30

What does **he** want to be?  
He wants to be a **tour guide**.

### C Ask and answer. CD1 31



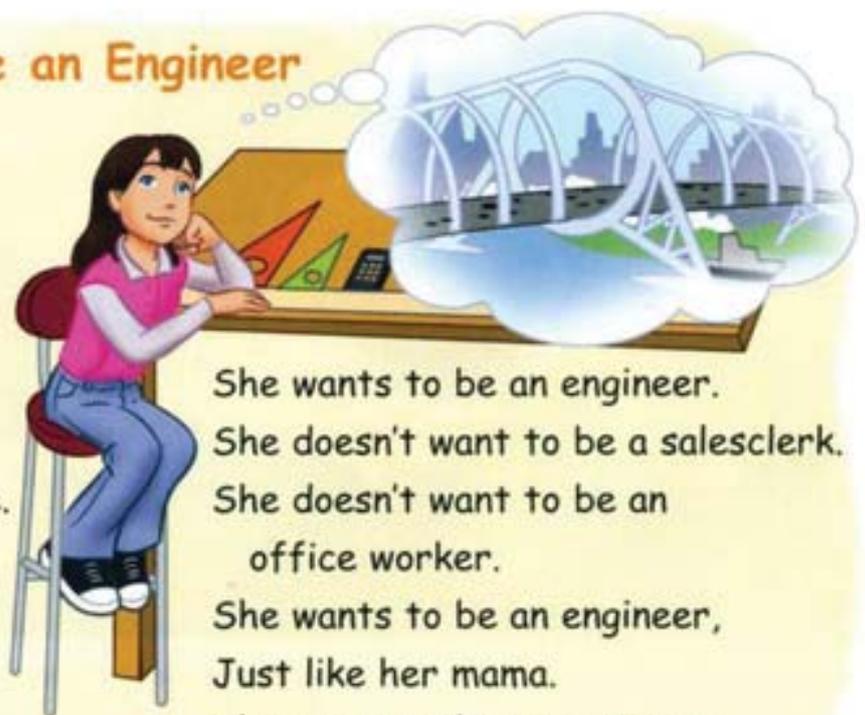
Does **she** want to be a **movie star**?  
Yes, **she** does. No, **she** doesn't.

### D Listen and sing. CD1 33

#### She Wants to Be an Engineer

She wants to be an engineer.  
She wants to be an engineer.  
Her mother was an engineer.  
Her father was one, too.  
She wants to be an engineer.

She doesn't want to be a nurse.  
She doesn't want to be a pilot.  
She doesn't want to be an  
English teacher.  
She wants to be an engineer.



She wants to be an engineer.  
She doesn't want to be a salesclerk.  
She doesn't want to be an  
office worker.  
She wants to be an engineer,  
Just like her mama.  
She wants to be an engineer.

# Let's Learn More



## A Learn the words.

CD1  
34



1. climb a mountain



2. build a house



3. sail a boat



4. travel around the world



5. design a video game



6. drive a car

## B Ask and answer.

CD1  
35



CD1  
36

What does **he** want to do?  
**He** wants to **drive a car**.

CD1  
37

**C Play a game.**

Does **she** want to **design a video game**?  
Yes, **she** does. No, **she** doesn't.



**D What about you?**

I want to \_\_\_\_\_. I don't want to \_\_\_\_\_.

Let's Read



Phonics



A Listen, point, and say.

CD1  
38

ph



photo



phone



dolphin

wh



whale



white



whistle

B Listen, point, and chant.

CD1  
39

## Whales and Dolphins

Whales and dolphins, dolphins and whales.

Whales whistle. Listen to the whales.

Photograph the dolphins. Photograph the whales.

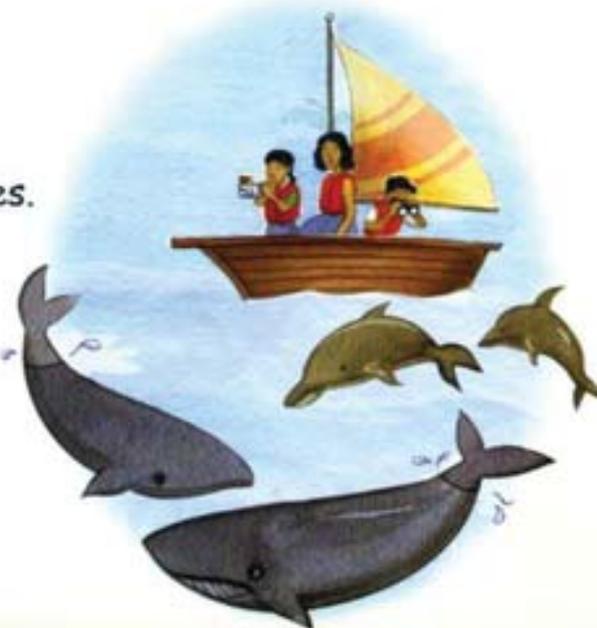
Whales and dolphins, dolphins and whales.

Whistle to the dolphins. Listen to the whales.

Photograph the waves on the dolphin's tail,

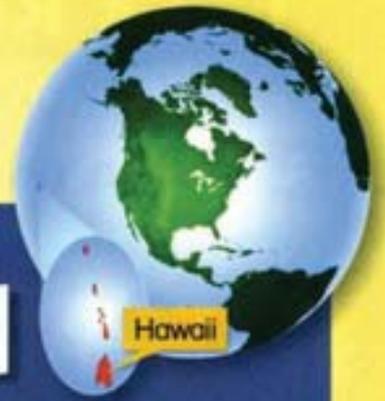
White waves on the dolphin's tail.

Whales and dolphins, dolphins and whales.



**C Listen and read along.**

CD1  
40



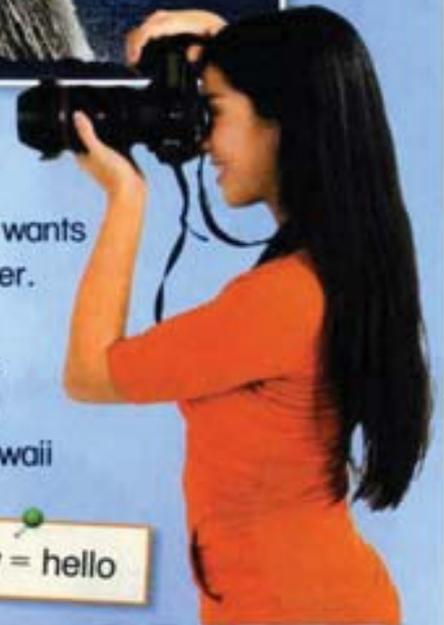
# NEWS FROM HAWAII

## Meet Anna and Teri from Hawaii

*Aloha!* My name is Anna. My sister and I live in Hawaii. I'm a volunteer at an aquarium. I like to watch the dolphins. They spin and flip in the air. Each one has its own whistle sound. I want to teach people about these beautiful creatures.



My sister Teri is a volunteer at the aquarium, too. She wants to be a photographer. She wants to take photos of the white whales. They swim from Canada to Hawaii in winter.



*aloha* = hello

### New Words

volunteer  
aquarium  
creatures

**D Choose the correct answer.**

CD1  
41

- |                               |                     |                   |
|-------------------------------|---------------------|-------------------|
| 1. Where are Anna and Teri?   | a. at the aquarium  | b. at the beach   |
| 2. What do dolphins do?       | a. spin and whistle | b. run and call   |
| 3. What does Teri want to be? | a. a teacher        | b. a photographer |

# Let's Review



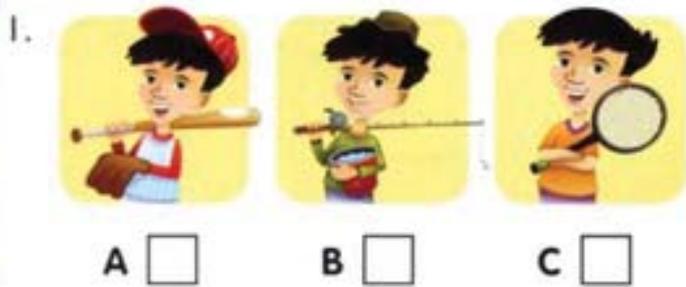
## A Listen and circle.

CD1  
42



## B Listen and check.

CD1  
43



**C** Let's read about: CD1  
44

Part  
**1**

## Chris and Cindy's Treasure Hunt



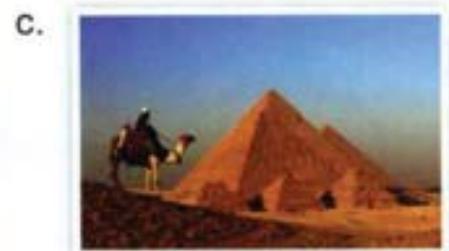
Aunt Angie had the first clue for the treasure hunt. Chris and Cindy read it.



It's not a beach, but there's a lot of sand. You need your hats and sunscreen. Uncle Al is holding your next clue in front of a big triangle.



**D** Where are they going to go next?



**E** Write an e-mail to Chris.

Hi Chris,  
I think I know! Here are some clues.  
It's not \_\_\_\_\_, but there's \_\_\_\_\_.

### New Words

treasure hunt  
clue  
sand  
holding

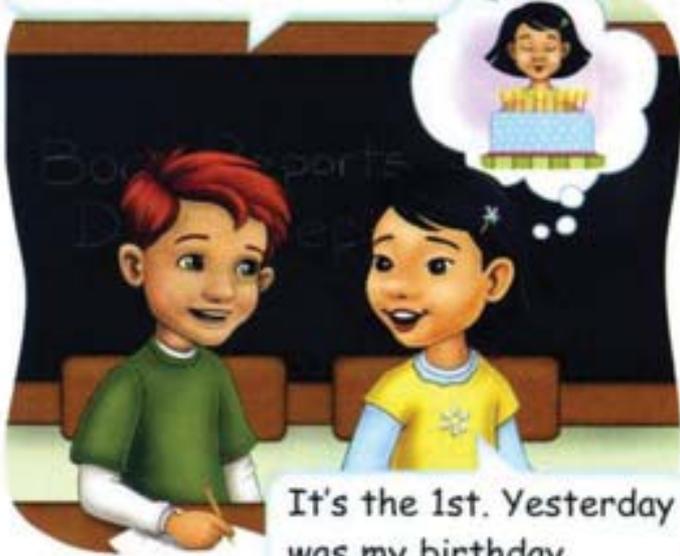
# Unit 3 Birthdays

## Let's Talk



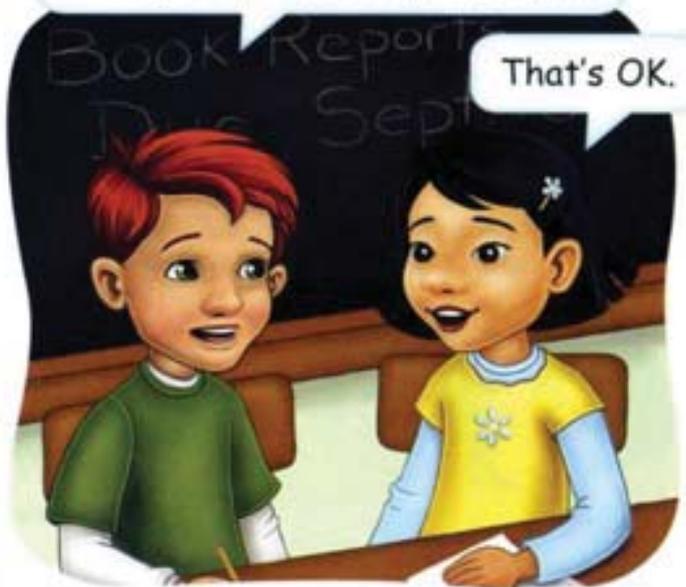
### A Listen and say. CD1 45

What's the date today?



It's the 1st. Yesterday was my birthday.

Really? Oh, I'm sorry. I forgot!



That's OK.

When's your birthday?



It's on September 9th.

That's next week. Let's have a party!



Good idea!

CD1 46

I'm sorry. I forgot!  
That's OK.

## B Practice the words. Ask and answer.

CD1  
47

1st	2nd	3rd	4th	5th	6th	7th	8th	9th
10th	11th	12th	13th	14th	15th	16th	17th	
18th	19th	20th	21st	22nd	23rd	24th		
25th	26th	27th	28th	29th	30th	31st		

CD1  
48

When's your birthday?

It's on **the 3rd**. It's on **May 3rd**. It's on **Tuesday, May 3rd**.

## C Listen and chant.

CD1  
49

### January First

January first.

February second.

March third. March third.

April first.

May second.

June third. June third.

July first.

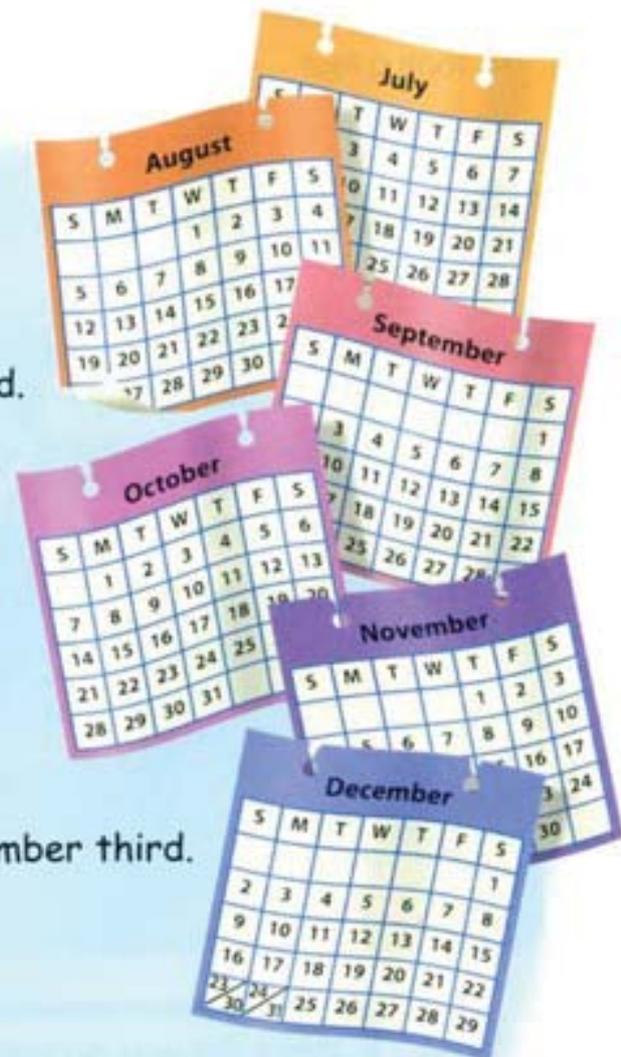
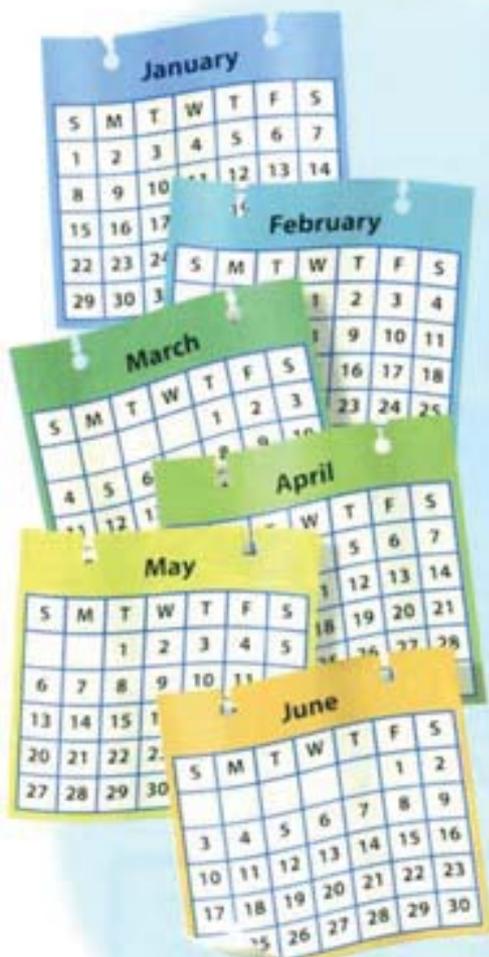
August second.

September third. September third.

October first.

November second.

December third. December third.



# Let's Learn



## A Learn the words.

CD1  
50



1. had a party



2. went to the mall



3. slept late



4. took a test



5. flew a kite



6. won a race

## B Ask and answer.

CD1  
51

What did you do yesterday?

I flew a kite.

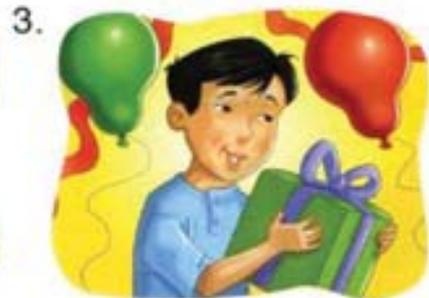


CD1  
52

What did you do yesterday?  
I flew a kite.

have	→	had	go	→	went
sleep	→	slept	take	→	took
fly	→	flew	win	→	won

**C Ask and answer.** CD1  
53



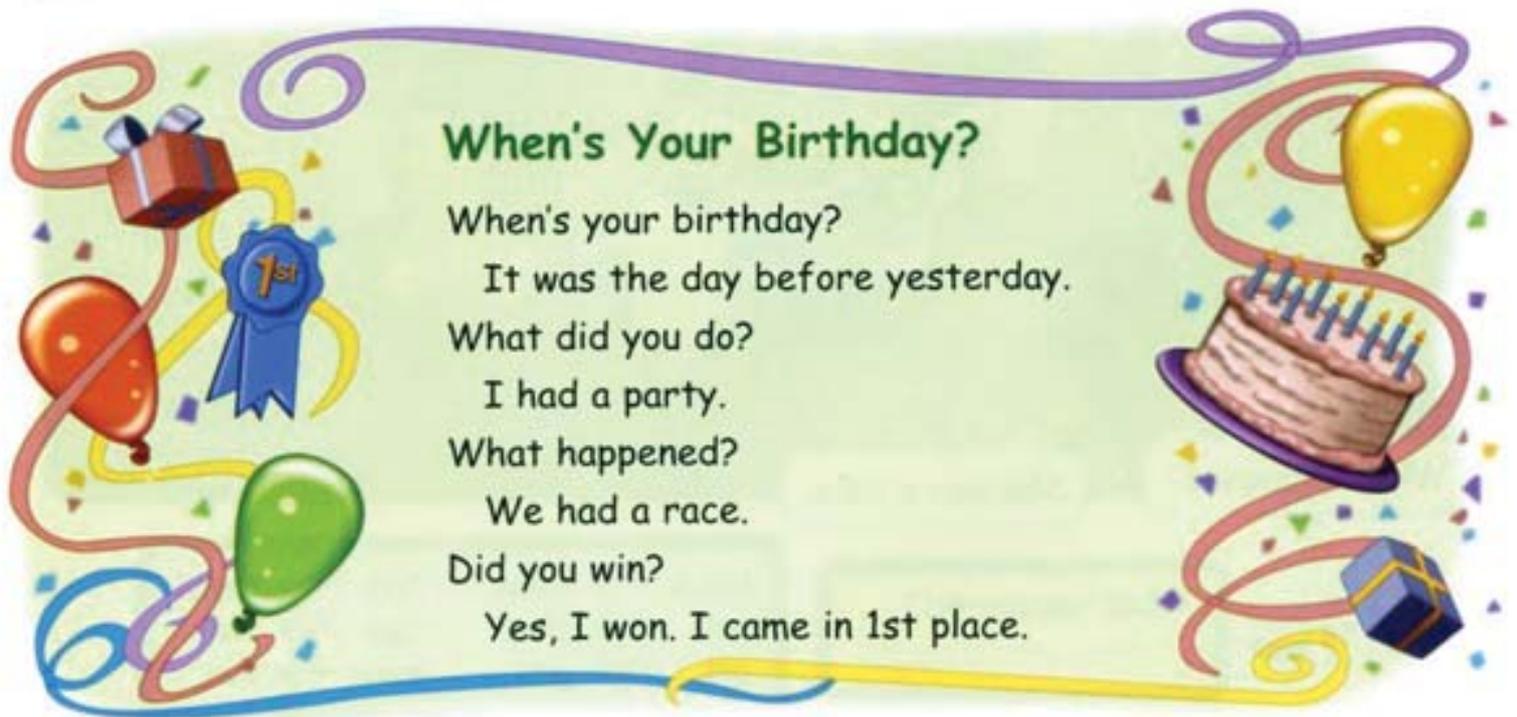
CD1  
54

What did **she** do yesterday?  
**She took a test.**

**D Listen and chant.** CD1  
55

**When's Your Birthday?**

When's your birthday?  
It was the day before yesterday.  
What did you do?  
I had a party.  
What happened?  
We had a race.  
Did you win?  
Yes, I won. I came in 1st place.



# Let's Learn More



## A Learn the words.

CD1  
56



1. met a rock star



2. broke a window



3. got a present



4. found some money



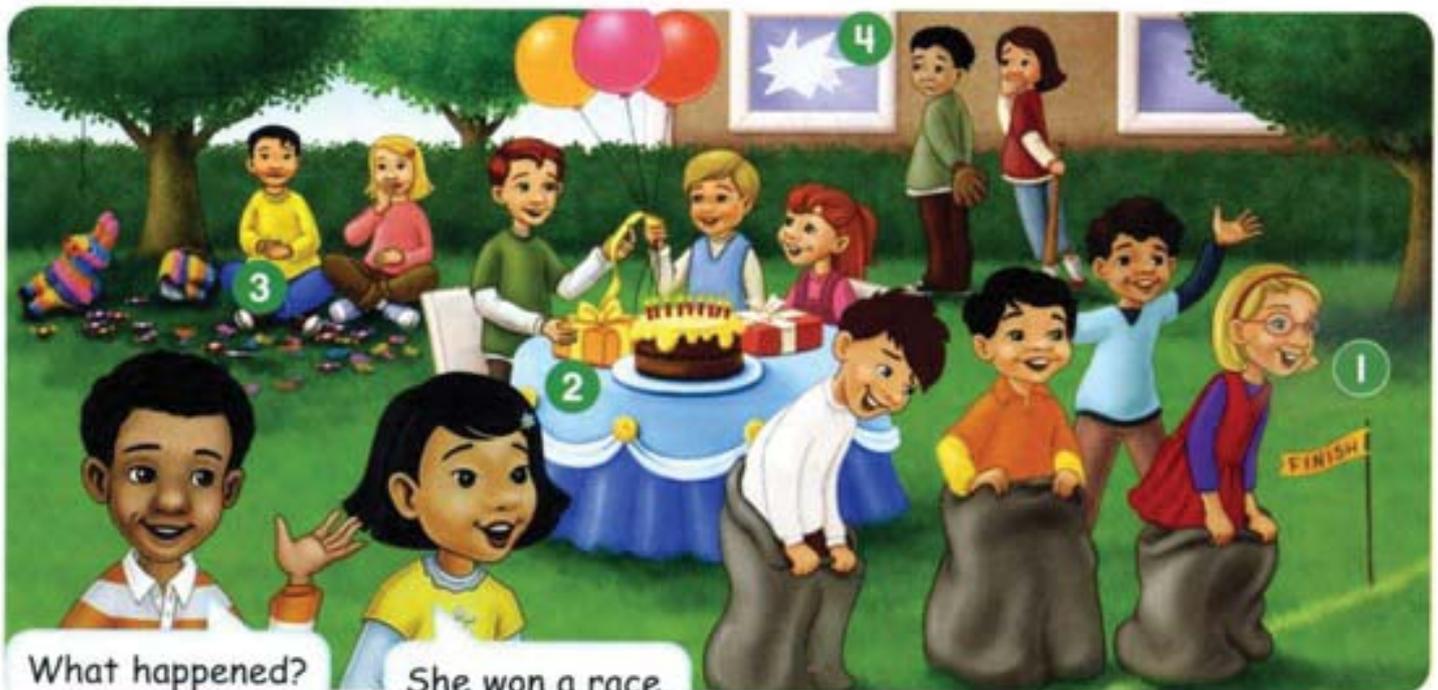
5. lost his cell phone



6. ate too much chocolate

## B Ask and answer.

CD1  
57



What happened?

She won a race.

CD1  
58



What happened?

She won a race.

break → broke  
eat → ate  
get → got

find → found  
lose → lost  
meet → met

**C Play a game. Ask and answer.**

CD1  
59

What happened?

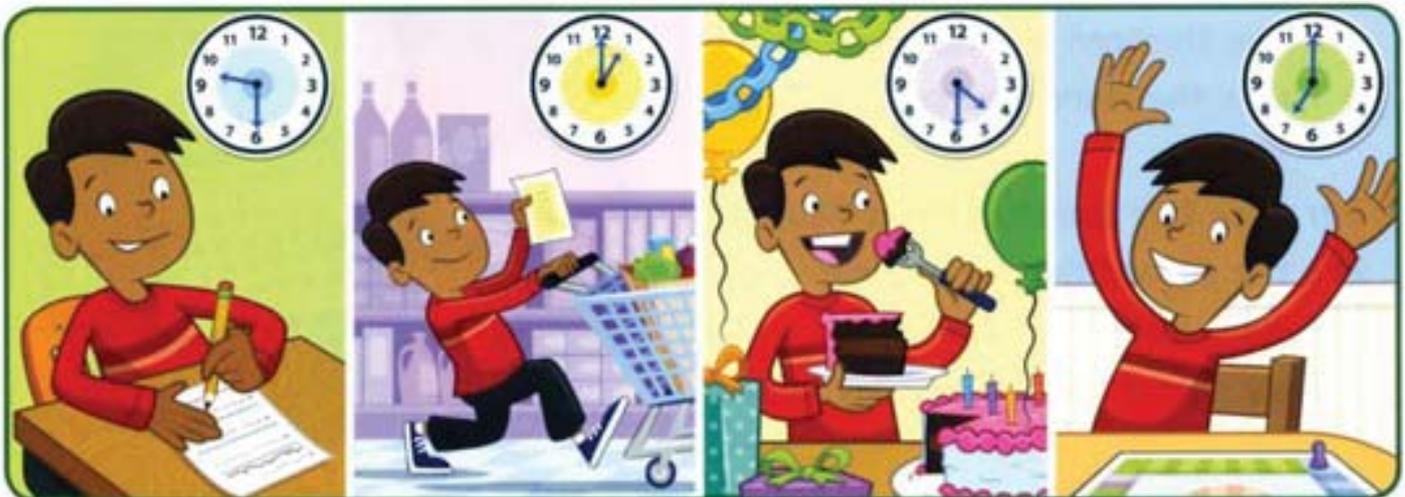
They found some money.



**D Make sentences.**

CD1  
60

He took a test at 9:30.



## Let's Read



## Phonics


**A** Listen, point, and say. CD1  
61

th



thin

13

thirteen



Thursday

th



father



mother



they

**B** Listen, point, and chant. CD1  
62

### When's Your Birthday Party?

When's your birthday party?

It's the **third Thursday** in June.

I'll be **thirteen** on **Thursday**.

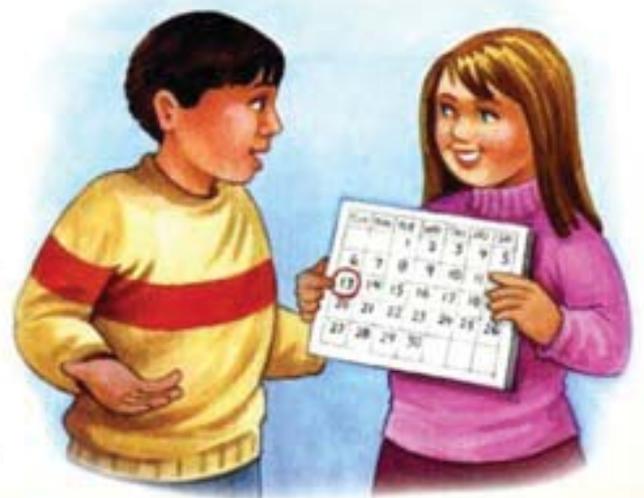
That's the **third Thursday** in June.

But June **thirteenth** is not a **Thursday**.

It's the **second Sunday** in June.

Ask my **mother** or **father**.

They said it was a **Thursday** in June.



**C Listen and read along.**

CD1  
63

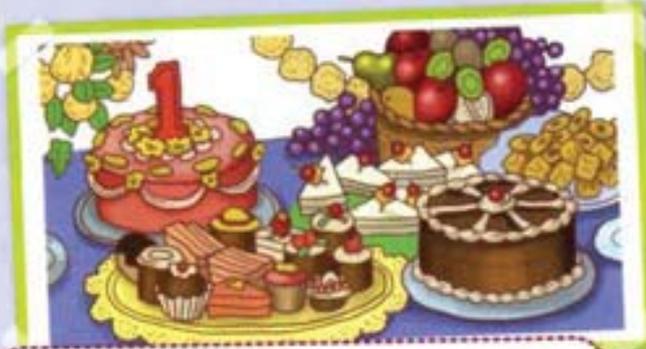
**Meet Sama from Egypt**



*Ahlan wa Sahlan!* My name is Sama, and I live in Egypt.



My brother's first birthday was on Thursday. My mother and father had a big party! They made a lot of food.



Our friends came to the party. There were two large cakes and thirteen small cakes. There were cookies and thin sandwiches, too.



We played music. Then we danced and sang. It was fun!

*Ahlan wa Sahlan* = hello

**New Words**

Egypt  
food

**D Choose the correct answer.**

CD1  
64

- What happened on Thursday?
  - Her brother had a birthday party.
  - Her friends made a lot of food.
- How many small cakes were there?
  - two
  - thirteen
- What did they do at the party?
  - They got presents.
  - They danced.

# Unit 4 School

## Let's Talk



### A Listen and say. CD1 65

What's your favorite subject?

I like science best.



Really? Why do you like science?

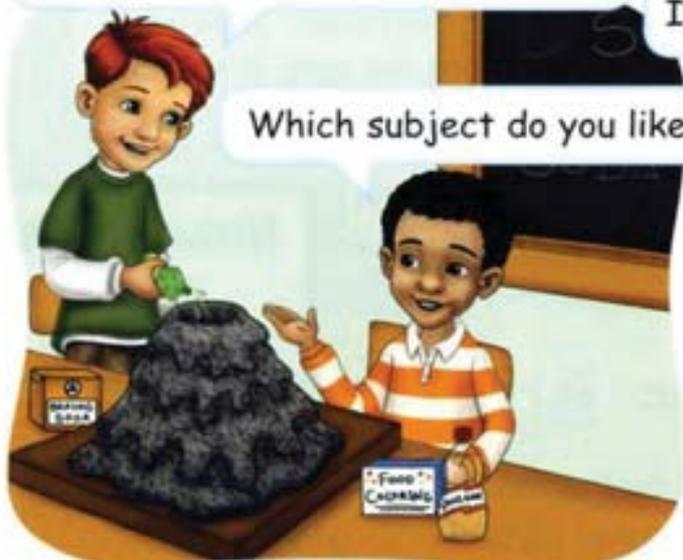
I think it's easy.



I don't think so. I think it's hard.

I like English.  
It's easier than science.

I like English, too.  
Wow!



Which subject do you like best?



CD1  
66

Why do you like science?  
I think it's easy.

**B Practice the words. Ask and answer.**

CD1  
67



1. history



2. science



3. English



4. literature



5. geography



6. P.E. (physical education)

CD1  
68

What's your favorite subject?  
I like **history**.

**C Listen and sing.**

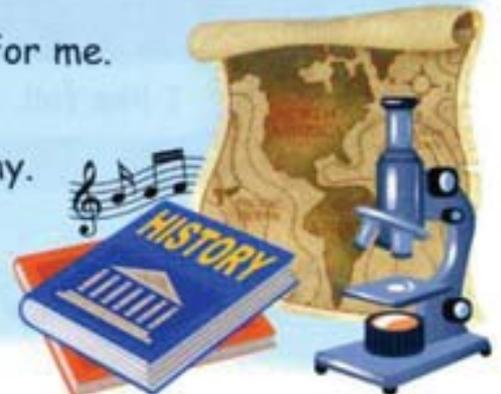
CD1  
69

**History Is Easier than Math**

History is easier than math for me.  
History is easier than art.  
History is easier than geography.  
History is easier than art.

Science is harder than history for me.  
Science is harder than art.  
Science is harder than geography.  
Science is harder than art.

Music is easier than history for me.  
Music is easier than art.  
Music is easier than geography.  
Music is easier than art.  
Music is easier than art.



# Let's Learn



## A Learn the words.

CD1  
70



1. spring



2. summer



3. fall



4. winter

## B Ask and answer.

CD1  
71



Which season do you like best?

I like fall. It's cool in the fall.

CD1  
72

Which season do you like best?  
I like **fall**. It's **cool** in the **fall**.

**C** Make sentences. CD1  
73



rainy

hot



snowy

warm



humid

cool



windy

cloudy

CD1  
74

I think **rainy** days are 

better
worse

 than **hot** days.

good → better → best  
bad → worse → worst

**D** Listen and sing. CD1  
75

Winter, Spring, Summer, Fall

Winter, spring, summer, fall,  
I like winter best of all.  
Silver sky, snowflakes fall,  
I like winter best of all.

Winter, spring, summer, fall,  
I like spring best of all.  
Flowers bloom, raindrops fall,  
I like spring best of all.

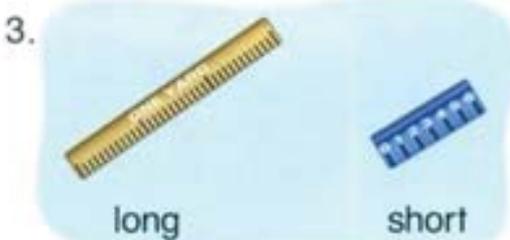
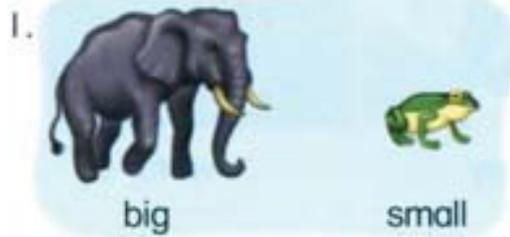


# Let's Learn More



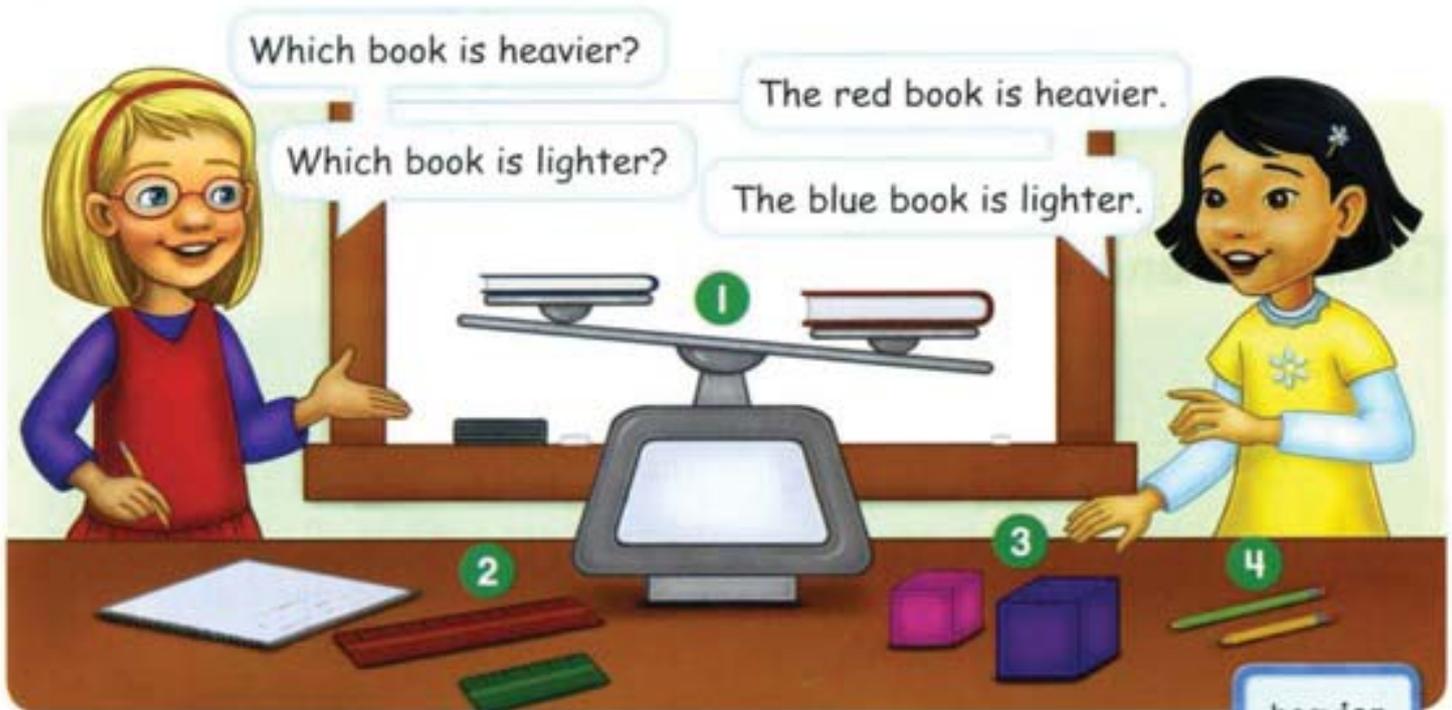
## A Learn the words.

CD1  
76



## B Ask and answer.

CD1  
77



CD1  
78

Which **book** is **heavier**?  
The **red** book is **heavier**.

Which **book** is **lighter**?  
The **blue** book is **lighter**.

- heavier
- lighter
- shorter
- longer
- smaller
- bigger

**C** Play a game. Ask and answer. CD1  
79

Which pencil is the longest? The yellow pencil is the longest.

heavy	→ heavier	→ the heaviest
light	→ lighter	→ the lightest
old	→ older	→ the oldest
tall	→ taller	→ the tallest
new	→ newer	→ the newest

**D** Ask your partner. CD1  
80

Is the brown book older than the blue one?  
Yes, it is. No, it isn't.

- 1.
- 2.
- 3.
- 4.

## Let's Read



## Phonics



**A** Listen, point, and say.

CD1  
81

**ck**



duck



sock



black

**nk**



skunk



think



stink

**B** Listen, point, and chant.

CD1  
82



### My Duck and My Skunk

My white duck wears black socks.  
He thinks white socks are bad luck.  
He loves my dear little black skunk.  
But he thinks my little skunk stinks.

My black skunk doesn't wear socks.  
He thinks all socks are bad luck.  
He loves my dear little white duck.  
But he thinks my little duck stinks.



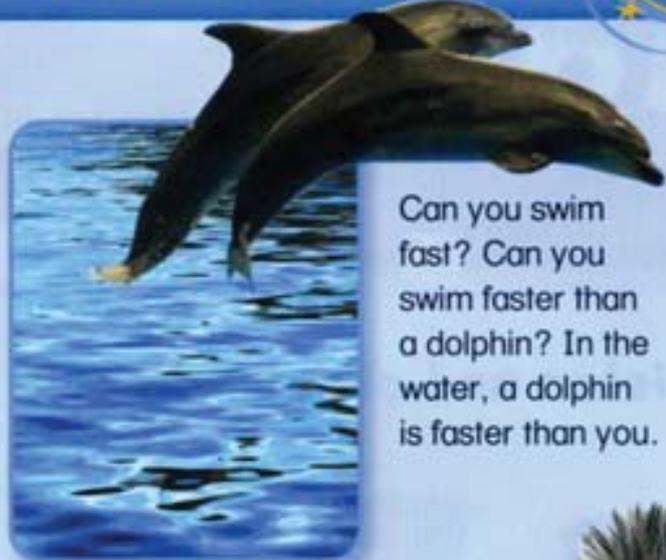
**C** Listen and read along.

CD1  
83

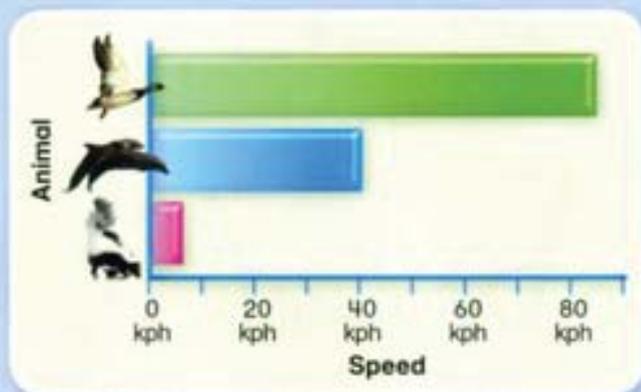
# ARE YOU THE FASTEST?



Are you faster than a duck? What do you think? You can run faster than a duck, but you can't fly. In the air, a duck is faster than you!



Can you swim fast? Can you swim faster than a dolphin? In the water, a dolphin is faster than you.



Can you run fast? Can you run faster than a skunk? I hope so! Skunks stink!



## New Words

fast → faster → the fastest  
air  
water

**D** Choose the correct answer.

CD1  
84

- What animal is faster than you in the air?
  - a dolphin
  - a duck
- Can a dolphin swim fast?
  - Yes, it can.
  - No, it can't.
- Is a dolphin faster or slower than you?
  - faster
  - slower

# Let's Review



## A Listen and number.

CD1  
85



## B Listen and check.

CD1  
86

1.



A

B

C

2.



A

B

C

3.



A

B

C

4.



A

B

C

5.



A



B

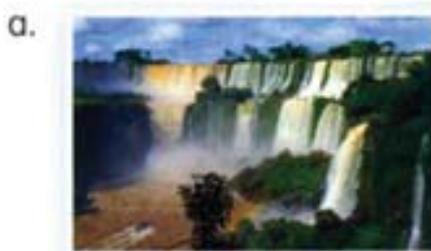
**C** Let's read about: CD1  
87



# Chris and Cindy's Treasure Hunt



**D** Where are they going to go next?



**E** Write a description of Egypt.

EGYPT

Egypt is not a \_\_\_\_\_, but there is a lot of \_\_\_\_\_.

The weather is always \_\_\_\_\_.

**New Words**

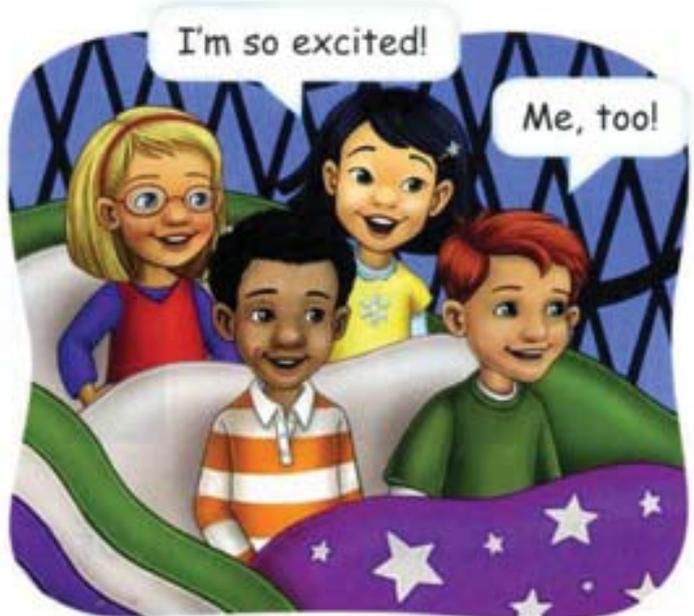
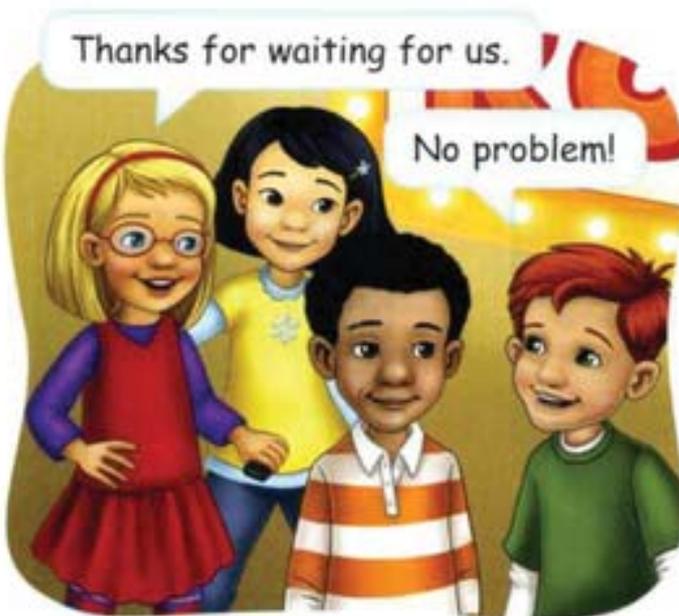
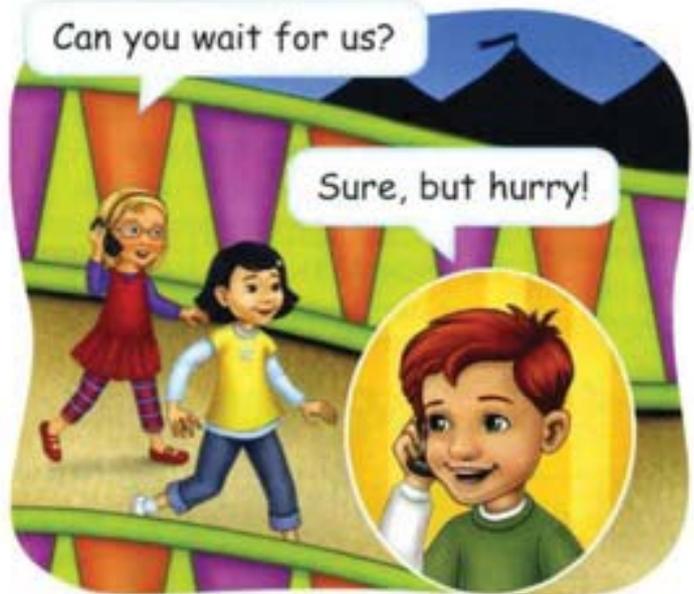
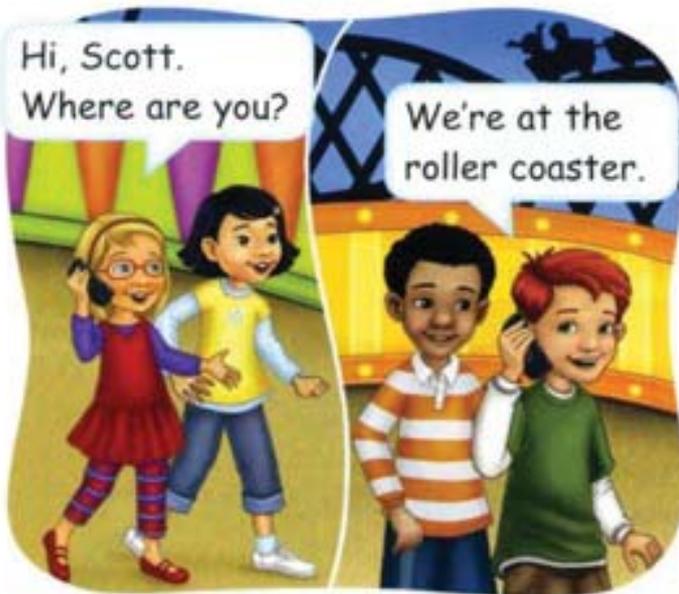
Great Pyramid  
kids  
waterfall

# Unit 5 Outdoors and Indoors

## Let's Talk



### A Listen and say. CD2 02



CD2  
03

Thanks for waiting for us.  
No problem!

CD2  
04

**B Practice the words. Make sentences.**



1. excited



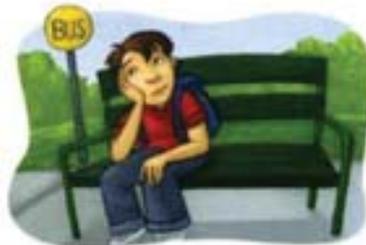
2. worried



3. interested



4. surprised



5. bored



6. embarrassed

CD2  
05

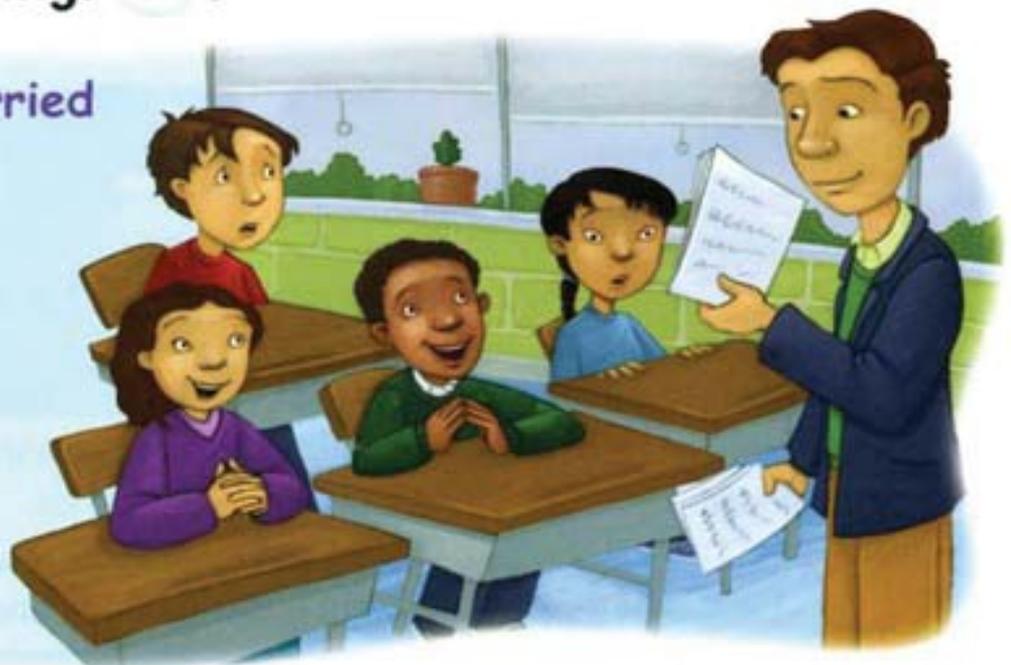
He's excited.  
They're interested.

**C Listen and sing.**

CD2  
06

**He's Very Worried**

He's very worried.  
So is she.  
She's excited.  
So are we.  
We're surprised.  
So are they.  
Our teacher gave  
a test today.



# Let's Learn



## A Learn the words.

CD2  
07



1. around



2. through



3. over



4. under



5. into



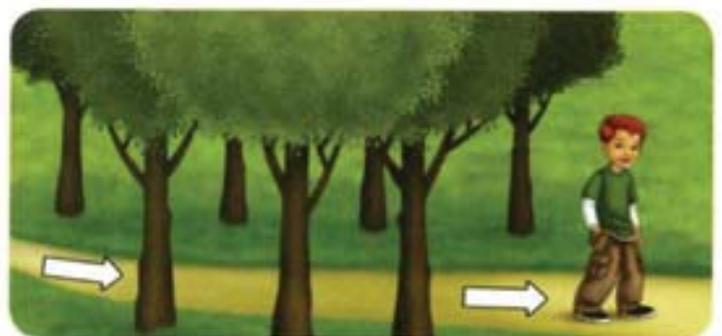
6. out of

## B Listen and say.

CD2  
08



1. Kate went under a bridge and up a hill.



2. Scott went into the woods and out of the woods.



3. Jenny went around a hill and over a bridge.



4. Andy went through a tunnel and down a hill.

CD2  
09

Kate went under a bridge and up a hill.

### C Ask and answer.

CD2  
10CD2  
11Where did **she** go?**She** went **through** the **tunnel**.

### D Listen and chant.

CD2  
12

#### Jogging Up and Down

Jogging, jogging, up and down.  
Up and down and all around.  
Jogging, jogging, up and down.  
Up and down and all around.

Under the bridge,  
Into the town,  
Jogging, jogging, up and down.

Through the tunnel,  
Down the hill,  
There goes Bob. There goes Bill.



Out of the woods,  
Into the street,  
Here comes Patty.  
Here comes Pete.

Jogging up, jogging down.  
Jogging, jogging all around.

# Let's Learn More



## A Learn the words.

CD2  
13



1. downloaded pictures



2. practiced the violin



3. watched a baseball game



4. listened to music



5. played a board game



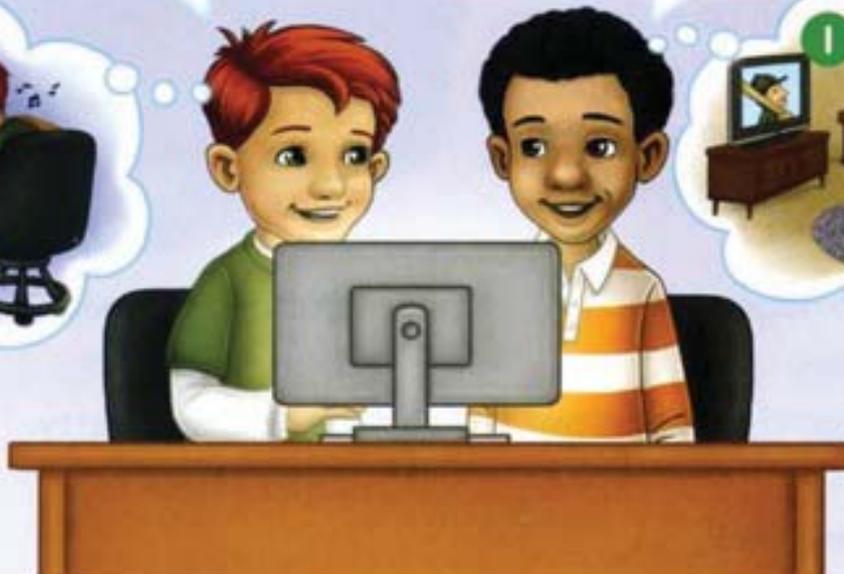
6. visited my grandparents

## B Ask and answer.

CD2  
14

What did you do on Sunday?

I watched a baseball game.



CD2  
15

What did you do on Sunday?  
I watched a baseball game.

**C** Ask your partner. CD2  
16

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
							
							
							

CD2  
17 

What did **he** do on **Sunday**?      He downloaded pictures.

**D** What about you?

I studied English on Tuesday.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

## Let's Read



## Phonics



**A** Listen, point, and say.

CD2  
18

**lk**



milk



talk



walk

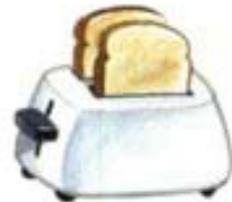
**st**



first



last



toast

**B** Listen, point, and chant.

CD2  
19

### Walk and Talk

Come on, let's walk.  
Walk and talk.  
Walk a little, talk a little,  
Walk and talk.

First drink some milk  
and have some toast.  
Then walk a little, talk a little,  
Walk and talk.



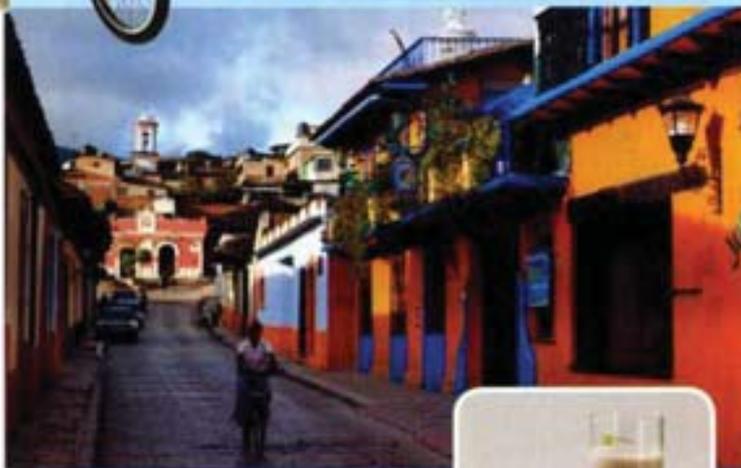
**C Listen and read along.**

CD2  
20



**STEVE'S TRIP TO MEXICO**

Last summer,  
I visited Mexico.



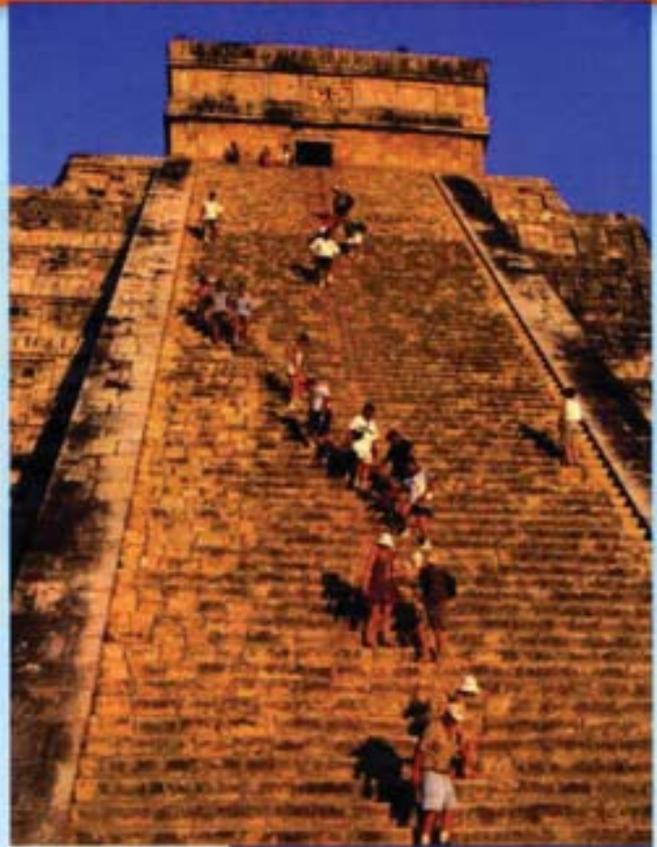
**DAY 1**

On the first day, we walked around an old town. I had toast and *horchata*. *Horchata* is rice milk. It was good!



**DAY 2**

On the second day, we hiked down a hill into a big cave. It was cold.



**DAY 3**

On the last day, we went to see the pyramid. We climbed to the top. It was hard.

**D Choose the correct answer.**

CD2  
21

1. What did Steve do on the first day?    a. went to a cave                      b. ate toast
2. When did Steve visit a cave?            a. on the first day                      b. on the second day
3. Was it hard to climb a pyramid?        a. Yes, it was.                            b. No, it wasn't.

# Unit 6 People

## Let's Talk



### A Listen and say. CD2 22

Can I help you?

Yes, thanks.  
I'm looking for someone.

Who are you looking for?

I'm looking for my aunt.

What does she look like?

She has short red hair.

Is that her over there?

Yes, it is. Thanks!

CD2 23

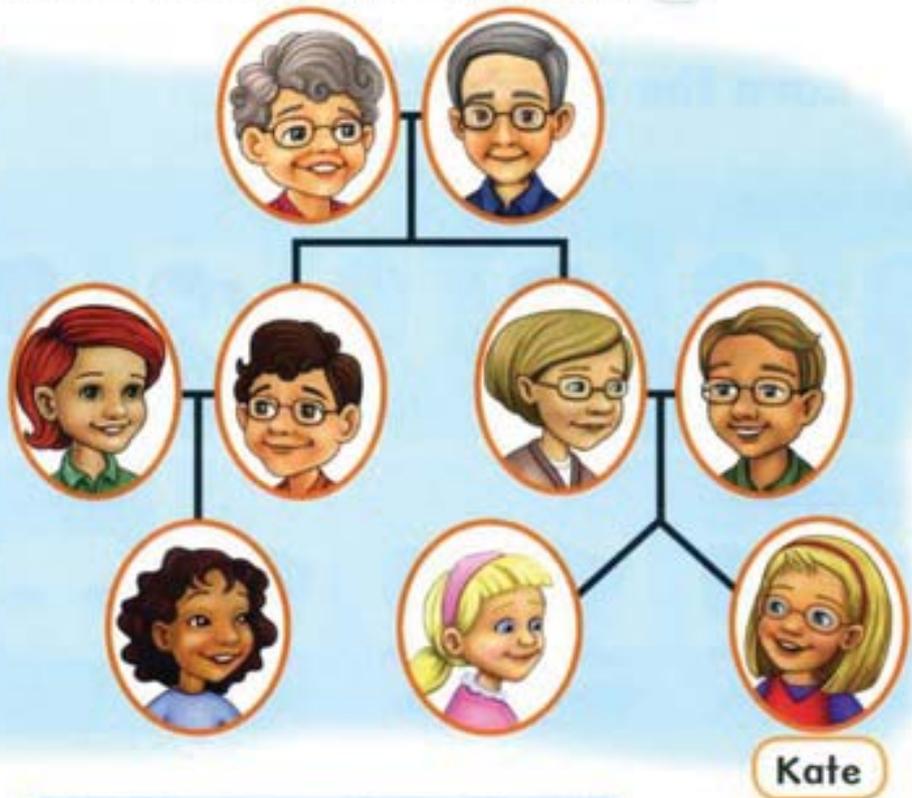
Can I help you?  
Yes, thanks.  
No, thanks. I'm OK.

## B Practice the words. Ask and answer.

CD2  
24

### Kate's Family

1. grandma
2. grandpa
3. aunt
4. uncle
5. mom
6. dad
7. cousin
8. younger sister

CD2  
25

Who are you looking for?  
I'm looking for my **grandma**.

## C Listen and chant.

CD2  
26

### Can I Help You?

What's the matter? Can I help you?  
I can't find my sister anywhere.  
Is she very tall with long black hair?  
Yes!  
Look! She's right over there.  
That's my sister. What a surprise!  
Long black hair and beautiful eyes!



# Let's Learn

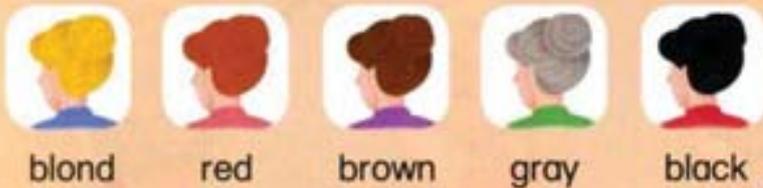


## A Learn the words. CD2 27

### Hair styles



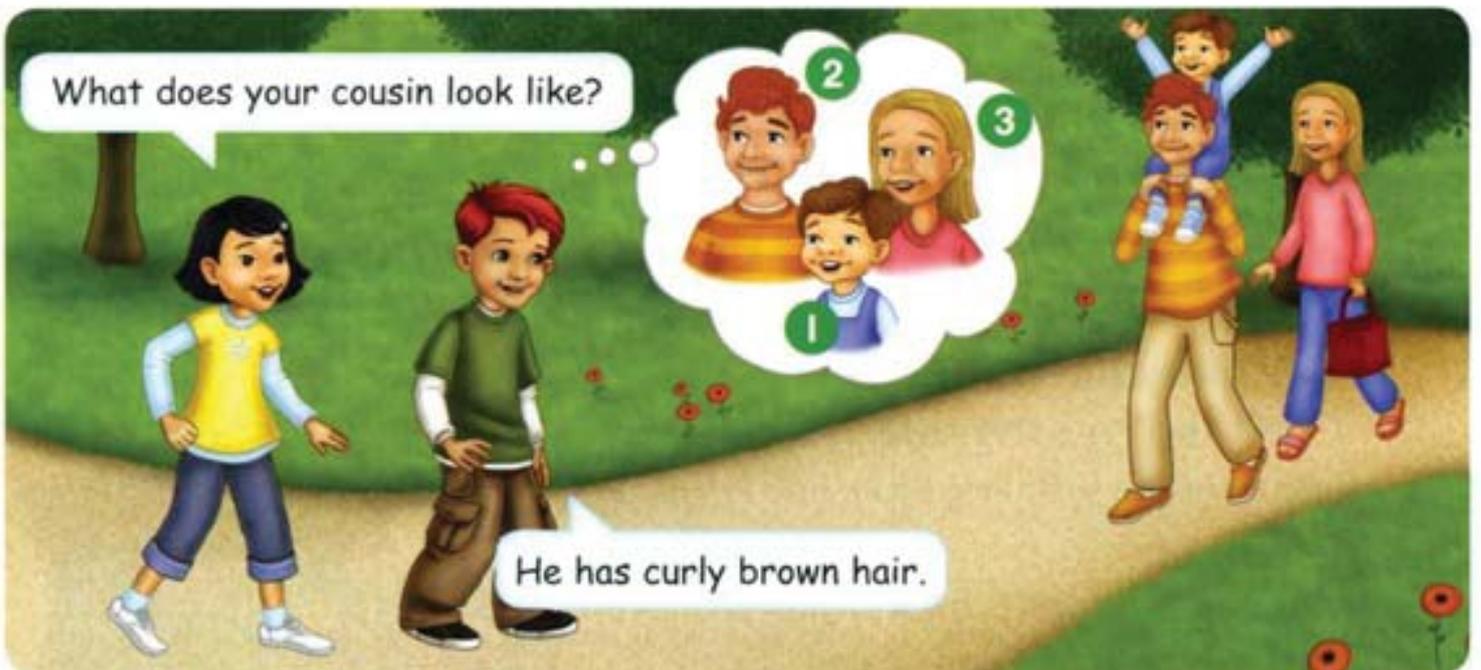
### Hair color



### Eye color



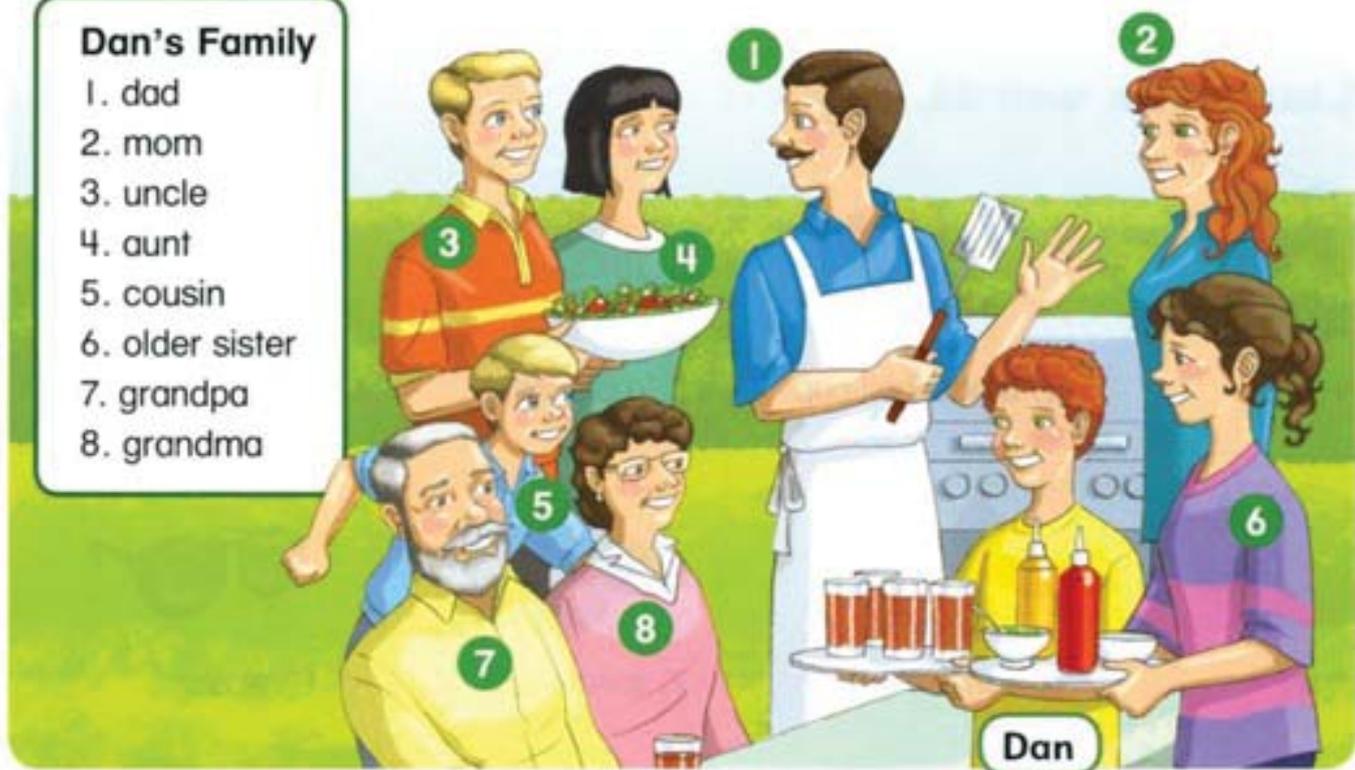
## B Ask and answer. CD2 28



What does your **cousin** look like?  
He has **curly brown** hair.

**C Ask and answer.**
CD2  
30
**Dan's Family**

1. dad
2. mom
3. uncle
4. aunt
5. cousin
6. older sister
7. grandpa
8. grandma

CD2  
31
 What does Dan's **dad** look like?

 He has **short brown hair** and **a moustache**.

**D Listen and sing.**
CD2  
32
**The Ponytail Song**

Barbie has braids, long braids.

Penny has a ponytail.

Barbie has braids, long braids.

Penny has a ponytail.

Kathy has short, red, curly hair.

Penny has a ponytail.

Annie has short, red, curly hair.

Penny has a ponytail.



# Let's Learn More



## A Learn the words. CD2 33



1. a vest



2. a baseball cap



3. a blouse



4. a tie



5. a suit



6. sandals



7. sneakers



8. glasses

## B Ask and answer. CD2 34

Which one is your uncle?

He's the one in a suit and a tie.



Which one is your **uncle**?

He's the one in a **suit** and a **tie**.

**C** Play a game. Ask and answer.

CD2  
36

Which one is Jim's **mom**?

She's the one with **short curly hair**.

She's the one in a **red dress**.

# Jim's FAMILY

The board game 'Jim's FAMILY' features a central illustration of a family picnic in a park. The board is divided into numbered boxes with family member labels. A path starts at 'START' and ends at 'END'.

<b>START</b> →	1 Jim	2 father
<b>END</b> ↑	3 mother	4 sister
	5 brother	6 cousin
7 grandmother	8 grandfather	9 aunt
10 uncle		

The central illustration shows ten people at a picnic, each with a number in a circle: 1 (boy with red shirt), 2 (man with green shirt and hat), 3 (woman with red dress), 4 (girl with pink shirt), 5 (boy with blue shirt), 6 (boy with blue shirt), 7 (woman with green dress), 8 (man with red jacket and cane), 9 (boy with red shirt), 10 (man with orange shirt).

## Let's Read



## Phonics



**A** Listen, point, and say.

CD2  
37

nd



blond



hand



band

ng



bangs



sing



ring

**B** Listen, point, and chant.

CD2  
38



### Clap Your Hands for Wanda!

Clap your hands. Wanda's here!  
Look at the big blond bangs!  
Wanda's back. Look at her rings!  
Look at those big blond bangs!

Clap your hands!  
Wanda's going to sing.  
Listen to her sing with the band!  
Clap your hands. Wanda's back.  
Look at those big blond bangs!

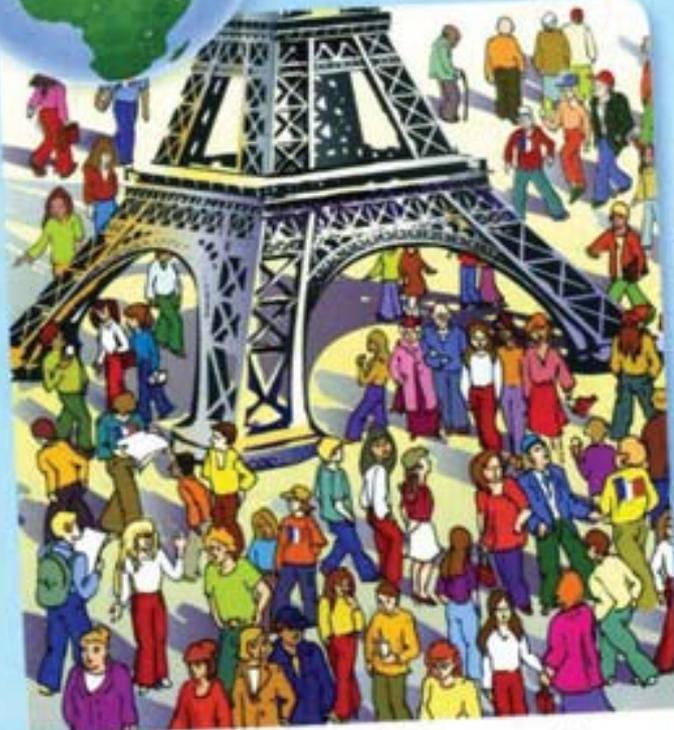


**C Listen and read along.**

CD2  
39



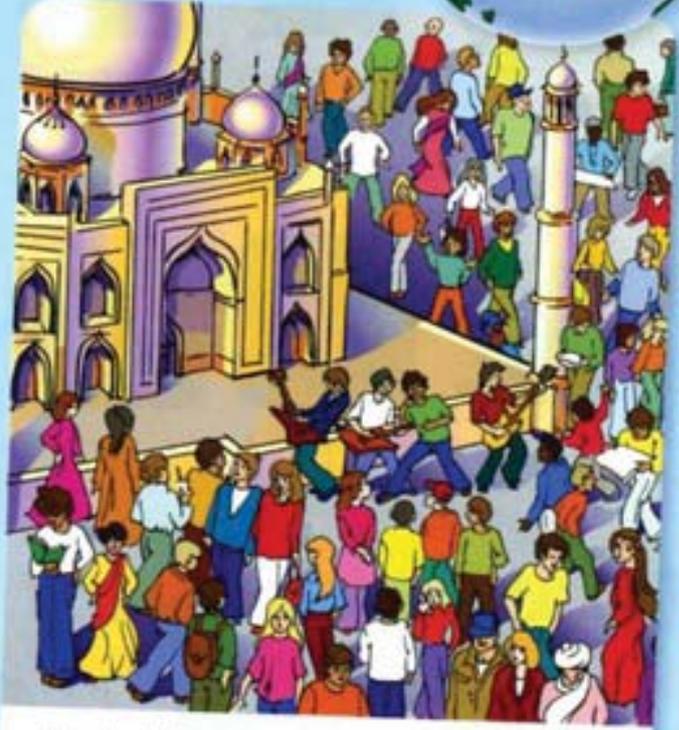
**Emily**  
Goes to France



Emily is in Paris, France. There's the Eiffel Tower, but which girl is Emily? Emily is the girl with long blond hair and bangs. She is wearing a white shirt and red pants. Her hand is up. Can you find her?



**Alex**  
Goes to India



Alex is in India. He is at the Taj Mahal, the famous palace. Can you find him? Alex is the young boy with short, curly brown hair. He is wearing a green T-shirt and jeans. He is singing a song with the band.

**D Choose the correct answer.**

CD2  
40

- |                              |                        |                           |
|------------------------------|------------------------|---------------------------|
| 1. Which girl is Emily?      | a. The one with bangs. | b. the one in a red shirt |
| 2. What is Alex doing?       | a. wearing rings       | b. singing songs          |
| 3. Which one has curly hair? | a. Emily               | b. Alex                   |

# Let's Review



## A Listen and check.

CD2  
41

1.



A



B



C

2.



A



B



C

3.



A



B



C

4.



A



B



C

## B Listen and number.

CD2  
42



CD1  
43

**C** Let's read about:

Part  
**3**

**Chris and Cindy's Treasure Hunt**

Iguazu Falls is beautiful!

But I'm wet!

Are you Chris and Cindy?

Yes, we are.

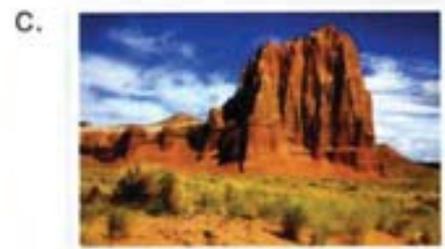
Here's your clue.

This place is in the *desert*, but it's always cold. Its underground and dark.  
Find your treasure near the castle in the Big Room.

There are a lot of deserts in the world.

But this is a desert with a big cave. I think I know.

**D** Where are they going to go next?



**E** Write a travel ad for a cave.

**Visit a cave!**

Caves are dark. Tour guides take you around with \_\_\_\_\_. Wear your coat.

It's always \_\_\_\_\_.

Tour time: \_\_\_\_\_. Cost of tour: \_\_\_\_\_.

**New Words**

Iguazu Falls  
wet  
desert  
underground  
castle  
cave

# Unit 7 Future Plans

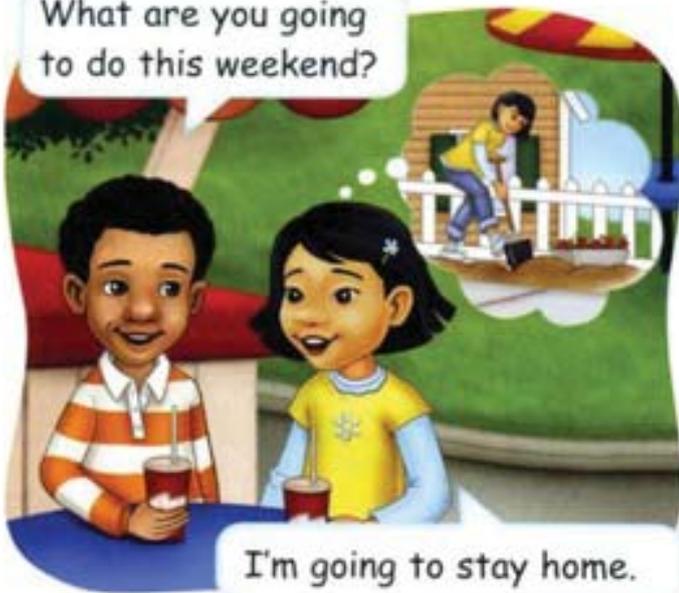
## Let's Talk



### A Listen and say.

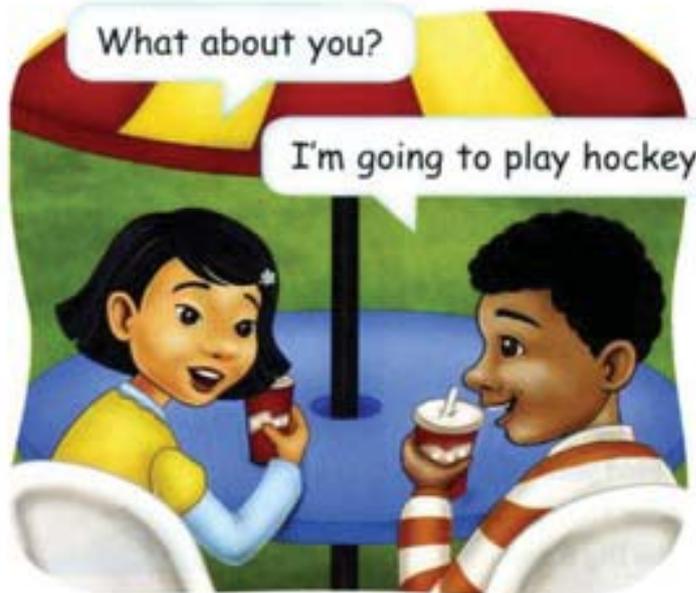
CD2  
44

What are you going to do this weekend?



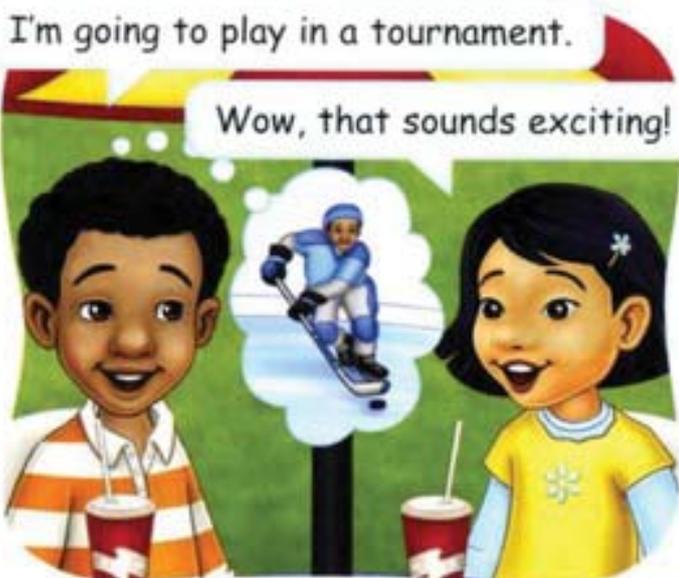
I'm going to stay home.

What about you?



I'm going to play hockey.

I'm going to play in a tournament.



Wow, that sounds exciting!

Good luck! I hope you win.



Thanks!

CD2  
45

Good luck!  
Thanks!

## B Practice the words. Ask and answer.

CD2  
46

1. see a play



2. plant flowers



3. play ice hockey



4. go shopping



5. go horseback riding



6. play softball

CD2  
47

What's **she** going to do?  
She's going to **see a play**.

What are they going to do?  
They're going to **go shopping**.

## C Listen and chant.

CD2  
48

### What Are You Going to Do This Weekend?

What are you going to do  
this weekend?

I'm going to go shopping.

What are you going to buy?

I'm going to buy skis.

Skis? Why?

It's not going to snow.

I know. I know.

No mountains here.

No hills. No snow.

Where are you going to ski?

I don't know!



# Let's Learn



## A Learn the words.

CD2  
49



1. rent a DVD



2. borrow some books



3. go backpacking



4. go on vacation



5. mail a letter



6. read a novel

## B Ask and answer.

CD2  
50

Are you going to read a novel tonight?

Yes, I am.

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
				1 (book)	2 (backpack)	3
4	5	6 (DVD)	7 (mail)	8	9	10
11 (vacation)	12	13	14	15	16	17
18	19	20	21	22	23	24 (novel)
25	26	27	28	29	30	31

Are you going to **read a novel tonight**?  
 Yes, I am.  
 No, I'm not.

tonight                      next Sunday  
 tomorrow                after school  
 this weekend              in July

CD2  
51

**C Play a game. Ask and answer.**
CD2  
52

When is **he** going to **go backpacking**?

**He's** going to **go backpacking** this summer.



tomorrow

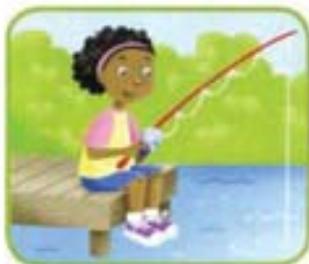
in July

this afternoon

tonight

this summer

next week


**D Listen and chant.**
CD2  
53
**Is He Going to Go?**

Is he going to go?

Or is he going to stay?

Is he going to work?

Or is he going to play?

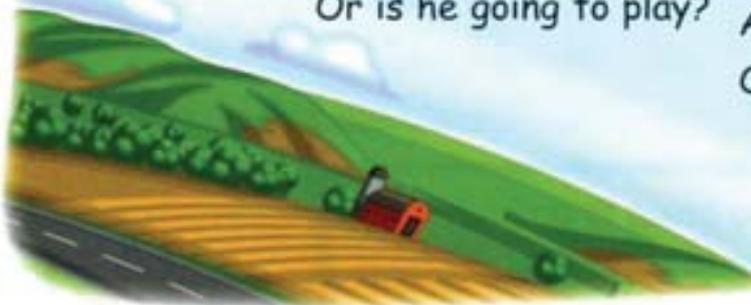


Are you going to rent a bike?

Or are you going to buy one?

Are you going to watch the planes?

Or are you going to fly one?



# Let's Learn More



## A Learn the words.

CD2  
54



1. department store



2. barber shop



3. beauty salon



4. supermarket



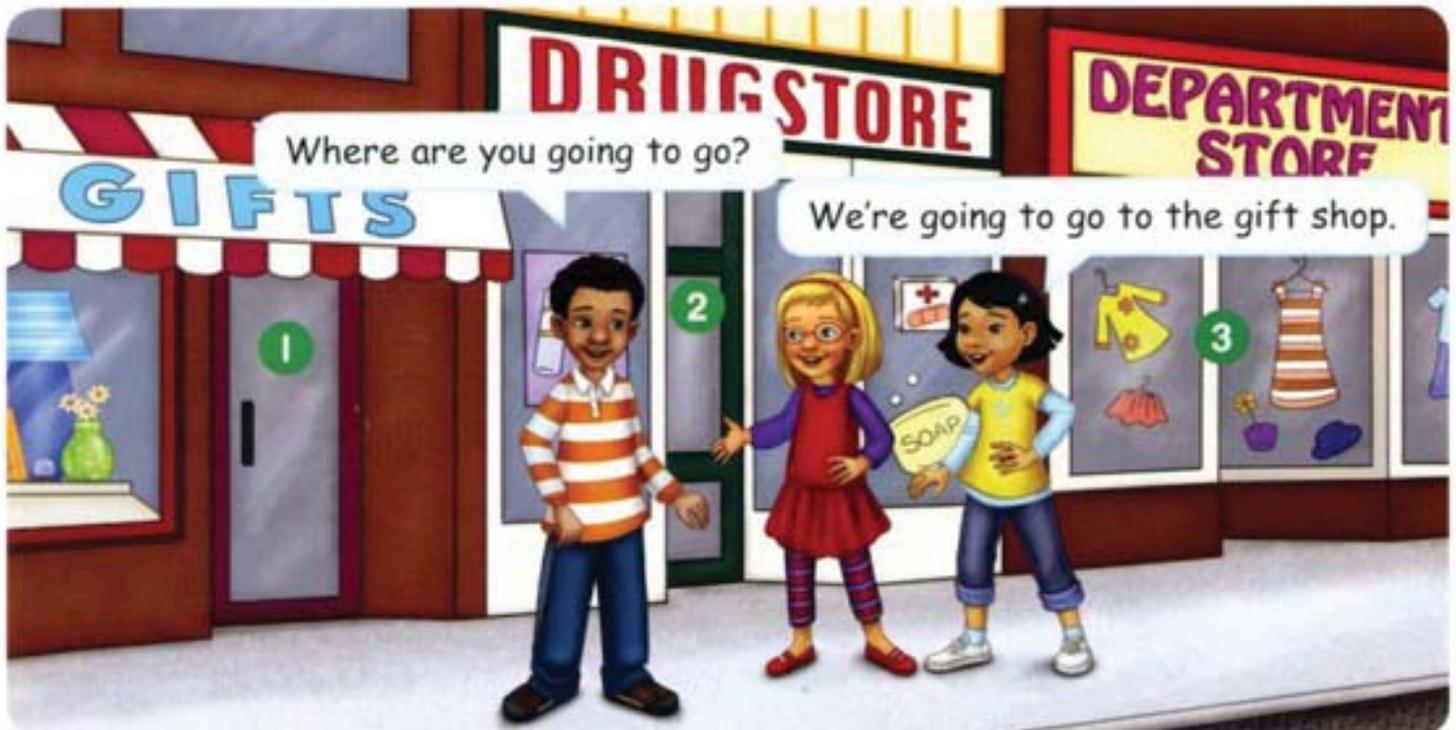
5. drugstore



6. gift shop

## B Ask and answer.

CD2  
55



Where are you going to go?

We're going to go to the gift shop.

CD2  
56

Where are you going to go?

We're going to go to the gift shop.

**C** Ask and answer.

CD2  
57



CD2  
58

Where's **he** going to go?  
**He's** going to go to the  
drugstore.

Where are they going to go?  
They're going to go to the  
supermarket.

**D** What about you?

What are you going to do?

After school

This weekend

This summer

## Let's Read



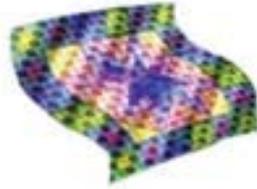
## Phonics



**A** Listen, point, and say.

CD2  
59

qu



quilt

?

question



queen

tw



twins

12

twelve

20

twenty

**B** Listen, point, and chant.

CD2  
60



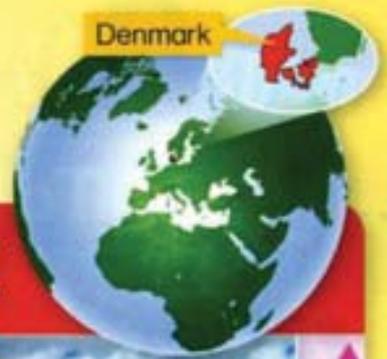
### The Twirling Twins

Look at the **twins** **twist** and turn.  
Now they're **twirling** a **twinkling** quilt.  
**Twisting**, **twirling**, look at them go.  
Those **twins** can really dance! Oh!

The **Queen** is here! How **quiet** she is!  
She's watching the **quilt**, the **twinkling** quilt.  
The **quiet** **queen** loves the **quilt**,  
And she loves the **twirling** **twins**.



**C** Listen and read along. CD2  
61



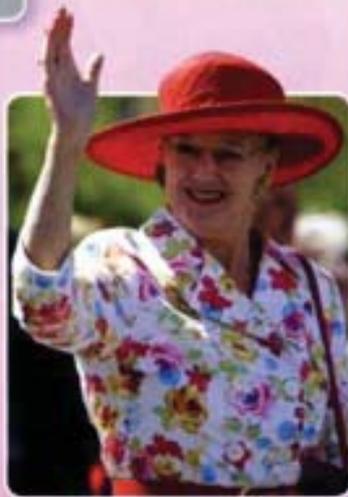
## MEET ASTRID FROM DENMARK



*Goddag! I'm Astrid.*

I'm twelve years old. I live in Denmark with my mom and dad and my twin brothers. Next summer, we are going to go to Hawaii. I'm excited.

I'm going to ask questions about the United States. I'm going to tell everyone about my country, too. I'm going to show a lot of photos. For example, here is a picture of our queen.



*goddag* = hello



And here is a picture of Danes with their bikes. Denmark is very flat, and Danish people love to ride bikes.

We also love to have music festivals.



### New Words

Denmark  
Danes  
Danish  
flat  
festivals

**D** Choose the correct answer. CD2  
62

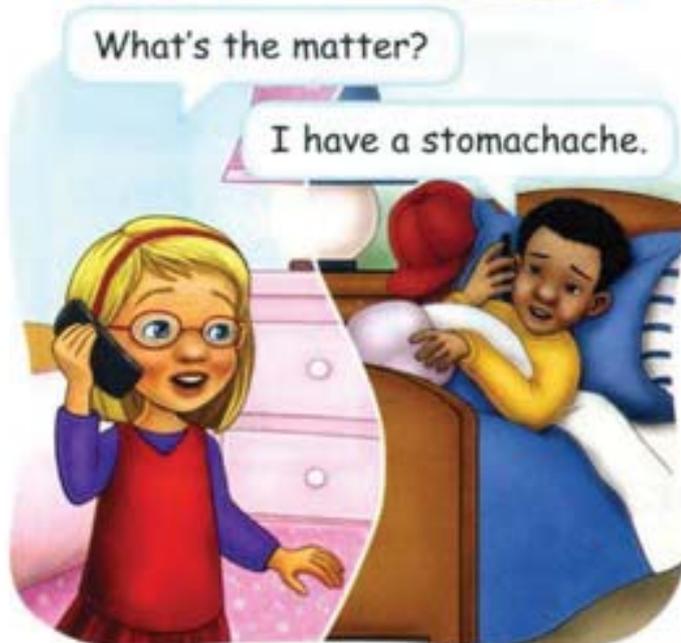
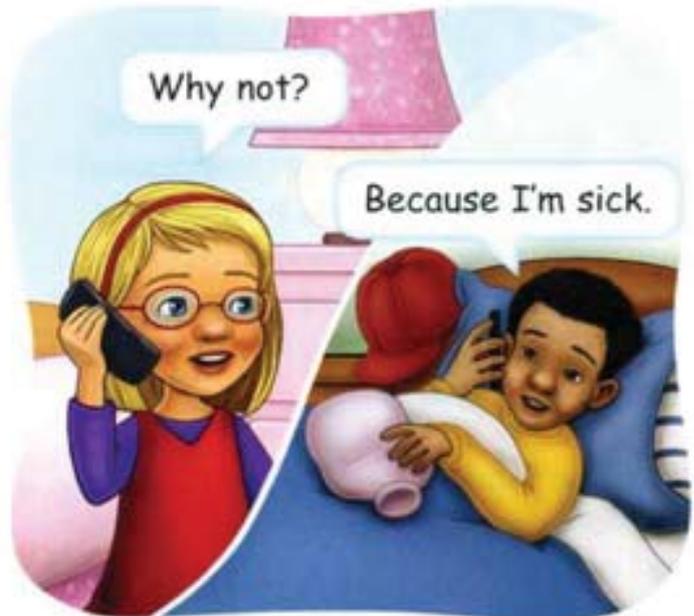
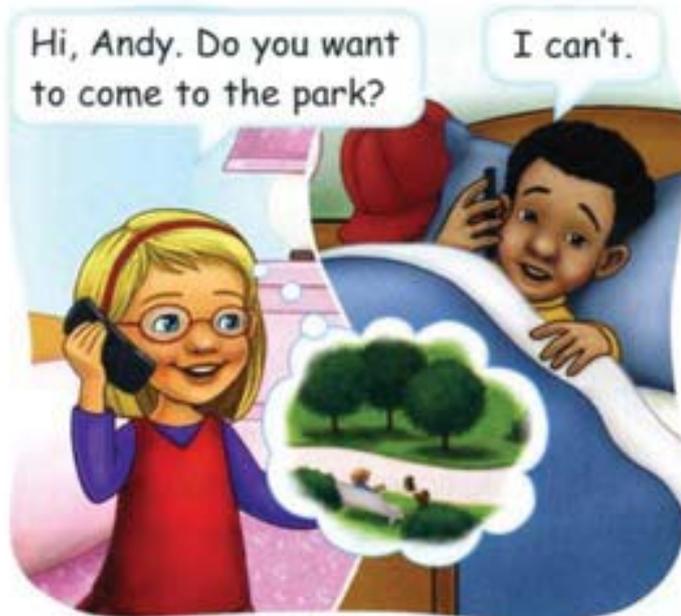
- |  |             |                      |
|--|-------------|----------------------|
| 1. How many people are in Astrid's family? | a. three    | b. five              |
| 2. Where is Astrid going to go?            | a. Denmark  | b. the United States |
| 3. What do Danish people love?             | a. bicycles | b. Hawaii            |

# Unit 8 Work and Play

## Let's Talk



### A Listen and say. CD2 63



CD2  
64

I hope you feel better!  
Thanks.

## B Practice the words. Ask and answer.

CD2  
65

1. a cold



2. a fever



3. a headache



4. a sore throat



5. an earache



6. a stomachache



7. a toothache



8. a cough

CD2  
66

What's the matter?  
I have a cold.

## C Listen and chant.

CD2  
67

### What's the Matter?

What's the matter with you?  
You don't look very well.

I have a toothache.  
Call the dentist.

I have a stomachache.  
Call the doctor.

I have a sore throat.  
Drink some tea.

My cold is getting worse.  
Call the nurse!



# Let's Learn



## A Learn the words.

CD2  
68



1. send messages



2. surf the Internet



3. watch DVDs



4. collect baseball cards



5. play soccer



6. play badminton

## B Ask and answer.

CD2  
69

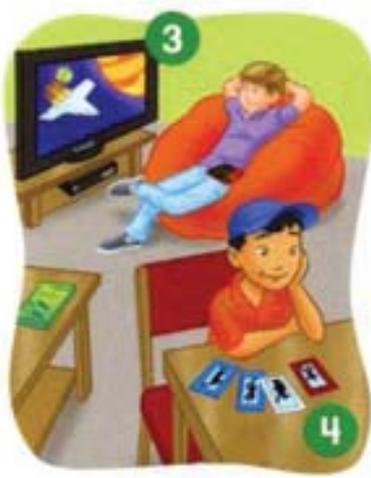
What do you like to do?

I like to send messages.

CD2  
70

What do you like to do?  
I like to **send messages**.

**C Ask and answer.** CD2  
71



CD2  
72

What does **he** like to do?  
He likes to **surf the Internet**.

What do they like to do?  
They like to **play badminton**.

**D Listen and sing.** CD2  
73

**Do You Like to Go Camping?**

Do you like to go camping?

Yes, I do.

I love to go camping.

I do, too.

Do you like to go hiking?

Yes, I do.

I love to go hiking.

I do, too.

Do you like to play soccer?

Yes, I do.

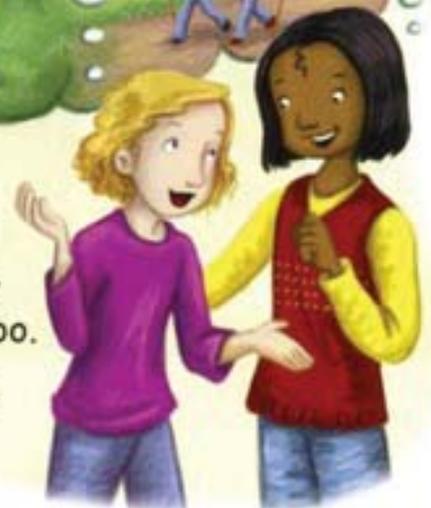
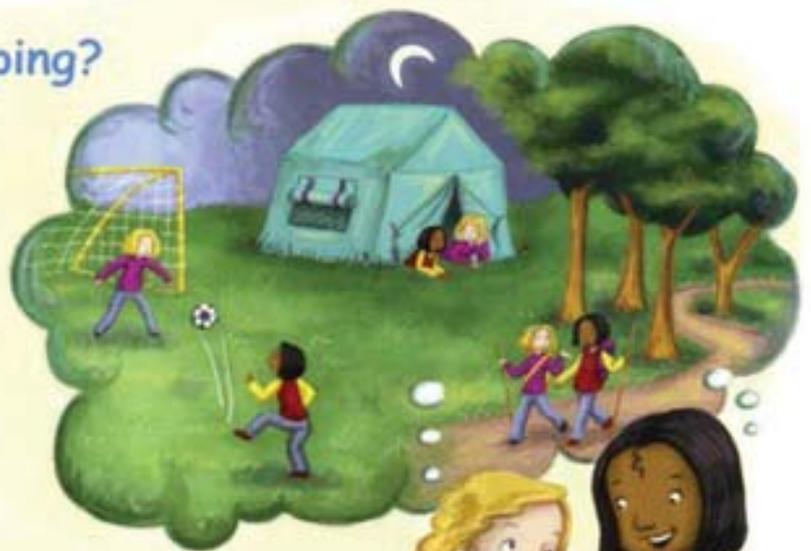
I love to play soccer.

I do, too.

I love to go camping,  
hiking, play soccer too.

I love to go camping.

I do, too.



# Let's Learn More



## A Learn the words.

CD2  
74



1. clear the table



2. wash the dishes



3. dry the dishes



4. vacuum the carpet



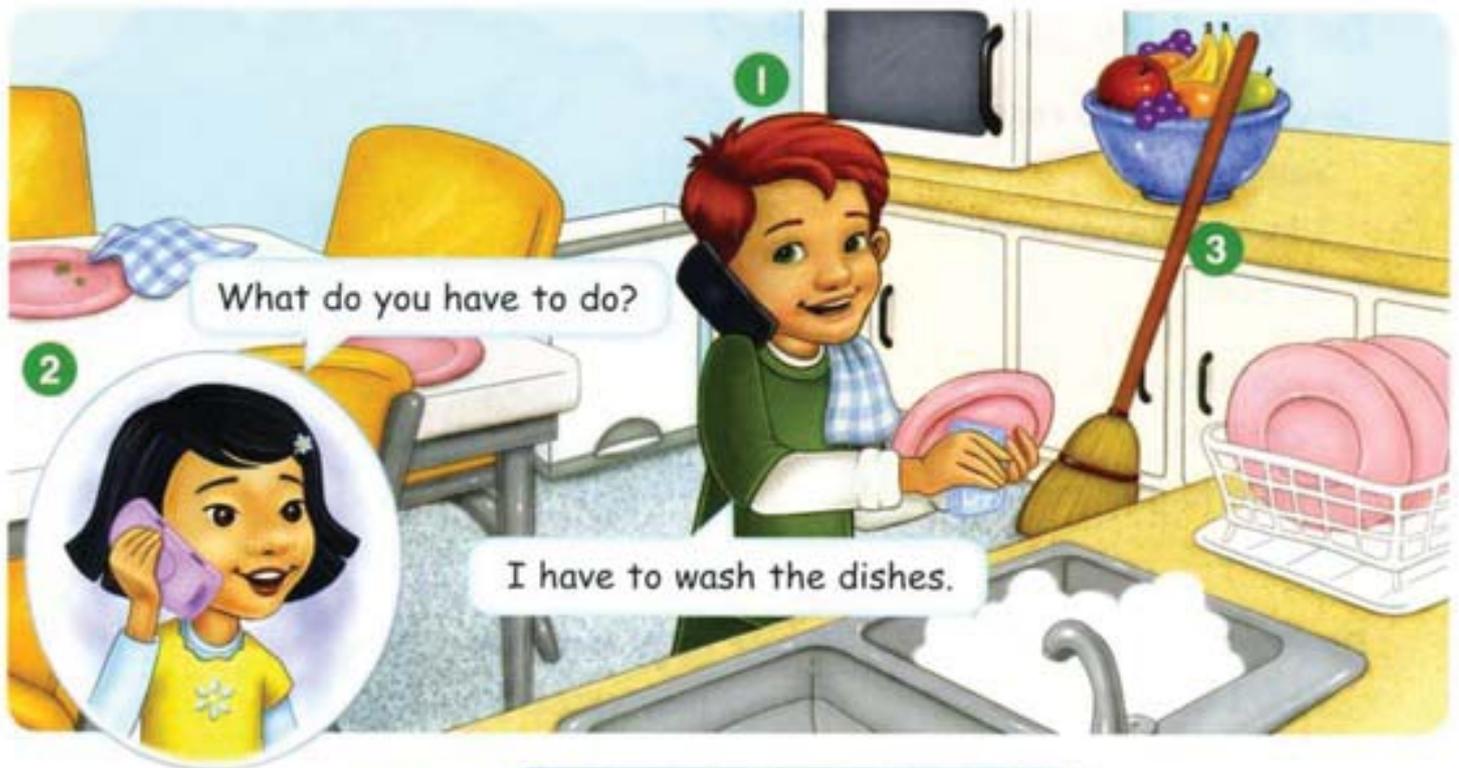
5. take out the trash



6. sweep the floor

## B Ask and answer.

CD2  
75



What do you have to do?

I have to wash the dishes.

CD2  
76

What do you have to do?

I have to wash the dishes.

**C** Play a game. Make sentences.

CD2  
77

He has to **sweep the floor**.  
They have to **go to the supermarket**.

**Player 1**

**START**

**Player 2**

**START**

**D** What about you?

What do you like to do?

I like to \_\_\_\_\_.

What do you have to do?

I have to \_\_\_\_\_.

## Let's Read



## Phonics



**A** Listen, point, and say.

CD2  
78

nt



tent



paint



plant

rt



cart



dirt



smart

**B** Listen, point, and chant.

CD2  
79



### Get Smart! Find a Cart!

Pack up the tent. Don't forget the paint.

Put the big plant in the cart.

Please, no dirt! Please, no ants!

I don't want ants in the cart.

We can't put the plant in the cart.

The plant's too big for the cart.

Get smart! Find a bigger cart!

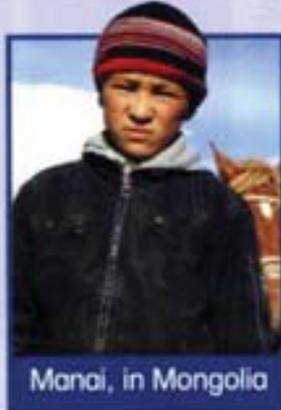
Or a smaller plant, get smart!



**C Listen and read along.**
CD2  
80

# EVERYONE HAS TO DO CHORES

*Sain Baina uu.* I'm Manai. I'm from Mongolia.



Manai, in Mongolia

In my family, everyone has many chores to do. I have to feed our horse every day. I carry the food in a cart. My sister has to sweep our yurt. A yurt is a big tent. In the evening, we don't have chores. We like to play games.



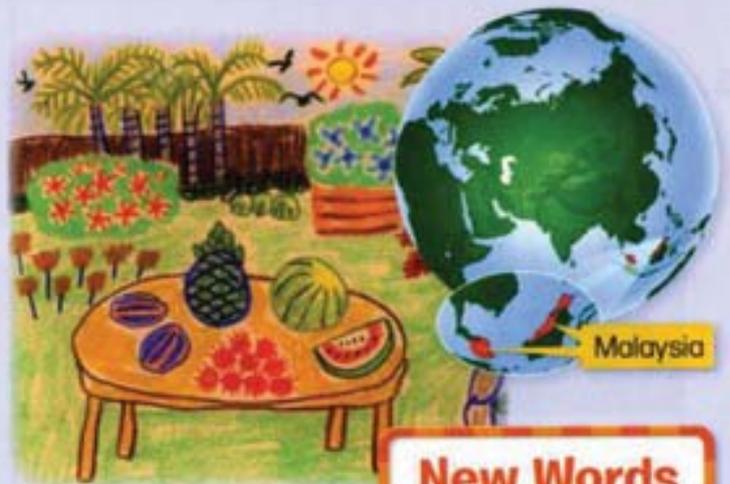
Mongolia

*Helo.* I'm Cantya, from Malaysia.



Cantya, in Malaysia

This is my garden. We have many plants. I have to work in the garden every day. I like to work in the dirt. I also like to paint pictures of the fruit and flowers.



Malaysia



*sain baina uu* = hello  
*helo* = hello

## New Words

chores  
Mongolia  
Malaysia  
garden  
yurt

**D Choose the correct answer.**
CD2  
81

- |                                 |                   |                       |
|---------------------------------|-------------------|-----------------------|
| 1. Who has to feed the horse?   | a. Manai          | b. Manai's sister     |
| 2. What does Cantya have to do? | a. feed the sheep | b. work in the garden |
| 3. What does Cantya like to do? | a. sweep the yurt | b. work in the dirt   |

# Let's Review



## A Listen and check.

CD2  
82

1.



A

B

C

2.



A

B

C

3.



A

B

C

4.



A

B

C

5.



A

B

C

6.



A

B

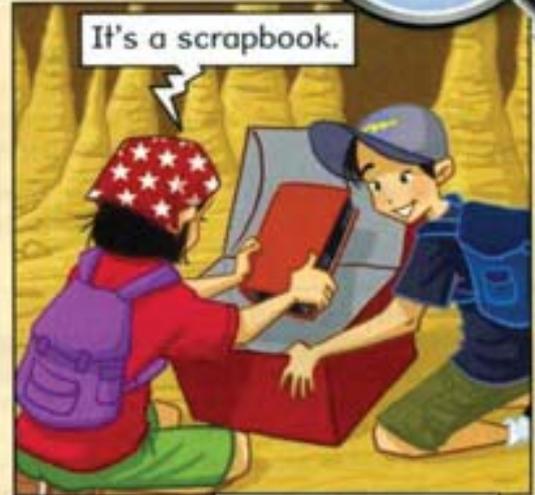
C

**B** Let's read about:

CD1  
83

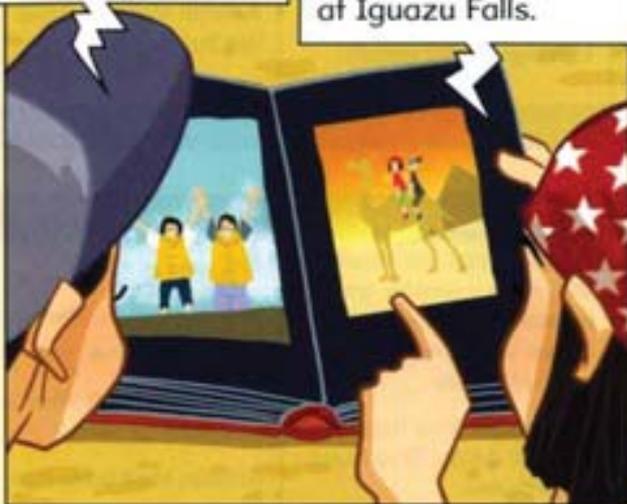
Part  
**4**

## Chris and Cindy's Treasure Hunt



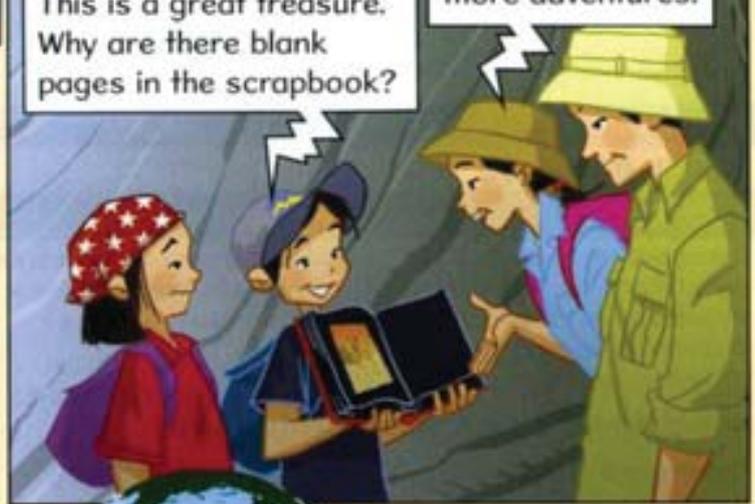
Look! We're riding a camel in Egypt.

And we're standing in front of a waterfall at Iguazu Falls.



Thank you, Aunt Angie. This is a great treasure. Why are there blank pages in the scrapbook?

Because we're going to have more adventures!



**C** Write about yourself.

What adventures do you want to have?  
Where do you want to go?  
What do you want to see?



### New Words

Carlsbad Caverns  
scrapbook  
camel  
blank  
adventures

# Let's Go 4 Syllabus

## Let's Remember

Where's he going?

Let's go to the music store. Where is it?

Which hat do you like?

It's next to the bookstore.

I like the blue one.

## Unit 1 The Great Outdoors

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> We're going to go camping tomorrow. I'm really excited! How's the weather going to be? It's going to be cold. Is it going to rain? I'm not sure. I hope not.</p> <p><b>Weather:</b> cool, cold, warm, hot, humid, foggy</p> <p><b>Chant:</b> The Weather Chant</p>	<p><b>Sports:</b> a mitt, a bat, a skateboard, a helmet, a tennis ball, a tennis racket, a fishing rod, a bucket</p> <p><b>Language:</b> What are you going to do? I'm going to go skateboarding. I have a skateboard and a helmet. What's he going to do?</p> <p><b>Chant:</b> What Are You Going to Do After School?</p>	<p><b>School Items:</b> a towel, a hat, a swimsuit, a tent, a flashlight, a sleeping bag, sunglasses, sunscreen</p> <p><b>Language:</b> I'm going to go to the mountains. What do I need? You need a flashlight. What does she need? What do they need? Does he need an umbrella?</p>	<p><b>Phonics</b></p> <p><b>ch</b> chicken, cheese, chocolate</p> <p><b>sh</b> sheep, shorts, shirt</p> <p><b>Phonics Chant:</b> My Sheep Wears Shorts.</p> <p><b>Photo Essay:</b> Meet Chad from Chile</p>

## Unit 2 Hopes and Dreams

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> What do you want to be? I want to be a singer. What about you? I want to be a dancer. Let's sing and dance together... In the school show! Fantastic!</p> <p><b>Occupations:</b> an astronaut, a singer, a musician, a news reporter, a writer, a scientist</p> <p><b>Chant:</b> What Do You Want to Be?</p>	<p><b>Occupations:</b> an engineer, a movie star, a truck driver, an architect, a tour guide, a delivery person</p> <p><b>Language:</b> What does he want to be? He wants to be a tour guide. Does she want to be a movie star?</p> <p><b>Song:</b> She Wants to Be an Engineer</p>	<p><b>Hopes:</b> climb a mountain, build a house, sail a boat, travel around the world, design a video game, drive a car</p> <p><b>Language:</b> What does he want to do? He wants to drive a car. Does she want to design a video game?</p>	<p><b>Phonics</b></p> <p><b>ph</b> photo, phone, dolphin</p> <p><b>wh</b> whale, white, whistle</p> <p><b>Phonics Chant:</b> Whales and Dolphins</p> <p><b>Article:</b> Meet Anna and Teri from Hawaii</p>

Let's Review Units 1 and 2

Reading: Chris and Cindy's Treasure Hunt – Part One

## Unit 3 Birthdays

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> What's the date today? It's the 1st. Yesterday was my birthday. Oh, I'm sorry. I forgot! That's OK. When's your birthday? It's on September 9th.</p> <p><b>Ordinal Numbers:</b> 1st to 31st</p> <p><b>Chant:</b> January First</p>	<p><b>Activities:</b> had a party, went to the mall, slept late, took a test, flew a kite, won a race</p> <p><b>Language:</b> What did you do yesterday? I flew a kite. What did she do yesterday?</p> <p><b>Chant:</b> When's Your Birthday?</p>	<p><b>Happenings:</b> met a rock star, broke a window, got a present, found some money, lost his cell phone, ate too much chocolate</p> <p><b>Language:</b> What happened? She won a race. They found some money.</p>	<p><b>Phonics</b></p> <p><b>th</b> thin, thirteen, Thursday</p> <p><b>th</b> father, mother, they</p> <p><b>Phonics Chant:</b> When's Your Birthday Party?</p> <p><b>Article:</b> Meet Sama from Egypt</p>

## Unit 4 School

Let's Talk	Let's Learn	Let's Learn More	Let's Read
<p><b>Conversation:</b> What's your favorite subject? I like science best. Why do you like science? I think it's easy. Which subject do you like best? I like English. It's easier than science.</p> <p><b>Subjects:</b> history, science, English, literature, geography, P.E.</p> <p><b>Song:</b> History is Easier than Math</p>	<p><b>Seasons:</b> spring, summer, fall, winter, rainy, snowy, windy, cloudy</p> <p><b>Language:</b> Which season do you like best? I like fall. It's cool in the fall. I think rainy days are better/worse than hot days.</p> <p><b>Song:</b> Winter, Spring, Summer, Fall</p>	<p><b>Opposites:</b> big, small, heavy, light, long, short, old, new</p> <p><b>Language:</b> Which book is heavier? The red book is heavier. Which pencil is the longest? The yellow pencil is the longest.</p>	<p><b>Phonics</b></p> <p><b>ck</b> duck, sock, black</p> <p><b>nk</b> skunk, think, stink</p> <p><b>Phonics Chant:</b> My Duck and My Skunk</p> <p><b>Photo Essay:</b> Are You the Fastest?</p>

Let's Review Units 3 and 4

Reading: Chris and Cindy's Treasure Hunt – Part Two

# LET'S GO

4th Edition

The **NEW** edition of the bestselling 7-level primary English course!

Millions of children around the world have learned to speak English through the trusted methodology of **LET'S GO**:

- **Conversations and question-and-answer practice** get children talking from the very beginning
- **Interactive songs and chants** by Carolyn Graham bring classrooms to life
- **NEW Phonics and reading lessons** help children learn to read fluently
- **NEW Fun phonics chants and drum tracks** improve pronunciation and intonation
- **NEW Communication games** give children many more opportunities to use English with confidence



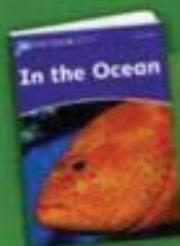
Oxford › making  digital sense

- Student Book with Student Audio CD of conversations, vocabulary, songs, and readings
- Workbook
- Teacher's Book with  **Test Center**  CD-ROM
- Class Audio CDs
- Teacher Cards and Student Cards
- Oxford iTools Digital Classroom Resources

[www.oup.com/elt/letsgo](http://www.oup.com/elt/letsgo)

OXFORD  
UNIVERSITY PRESS

www.oup.com



Recommended Readers  
Dolphin Readers  
Level 4

CEFR
B1
A2
A1